



WOODGROVE SECONDARY SCHOOL
2018 SECONDARY THREE NORMAL TECHNICAL

SUMMARY OF SCHEME OF WORK

| WEEK | TERM 1 | MARCH HOLIDAY | TERM 2 | JUNE HOLIDAY | TERM 3 | SEPTEMBER HOLIDAY | TERM 4 | EOY HOLIDAY |
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| | | | | | | | Revision | |
| WEEK 1 | GRAMMAR <ul style="list-style-type: none"> Editing Language in Spoken Context Modified Cloze I & II VOCABULARY <ul style="list-style-type: none"> Prefixes & Suffixes | <u>HOMEWORK</u> Home-Based Learning: Toondoo Presentation | ORAL PRACTICE <ul style="list-style-type: none"> Finalising Toondoo Presentation Oral Presentation Week & Feedback | HOMEWORK 1: Guided Writing <ul style="list-style-type: none"> Practice 4: Kingsway | SEC 3 NA/NT ELECTIVE MODULE | <u>HOMEWORK 1</u> Video Comprehension | <ul style="list-style-type: none"> Housekeeping Matters WRITING – Specimen Paper 2 | <u>HOMEWORK</u> Specimen Paper 2 (Entire Paper) Graded for CA1 in 2019 |
| WEEK 2 | GRAMMAR <ul style="list-style-type: none"> Simple Present Tense Present Continuous Tense COMPREHENSION I <ul style="list-style-type: none"> Visual Text & True/False/Not Stated COMPREHENSION II <ul style="list-style-type: none"> Passages/Visual Text & Comprehension Questions | | COMPREHENSION I <ul style="list-style-type: none"> Visual Text & True/False/Not Stated COMPREHENSION II <ul style="list-style-type: none"> Passages/Visual Text & Comprehension Questions • SPELLING #5 | | <ul style="list-style-type: none"> SPEAKING & REPRESENTING / LISTENING & VIEWING – Oral Communication Skills GRAMMAR- Revision | | READING/VOCABULARY/WRITING – Comprehension I & II LISTENING – Practice Listening Comprehension EXAM REVISION | |
| WEEK 3 | GRAMMAR <ul style="list-style-type: none"> Simple Past Tense Past Continuous Tense VOCABULARY <ul style="list-style-type: none"> Antonyms & Synonyms SPELLING #1 | | <ul style="list-style-type: none"> GRAMMAR- EDITING & Modified Cloze SPELLING #6 | | <ul style="list-style-type: none"> SPEAKING & REPRESENTING / LISTENING & VIEWING – Oral Communication Skills GRAMMAR- Revision | | END - OF - YEAR EXAMINATION | |
| WEEK 4 | GRAMMAR <ul style="list-style-type: none"> Editing Language in Spoken Context Modified Cloze I & II WRITING: FORM-FILLING <ul style="list-style-type: none"> Filling up form based on visual text WRITING: FUNCTIONAL <ul style="list-style-type: none"> Formal Letter of Application | | <ul style="list-style-type: none"> GRAMMAR – Contractions & Pronouns CLASS TEST – PAPER 2 SPELLING #7 | | <ul style="list-style-type: none"> WRITING/READING – Functional Writing: Proposal SPELLING 9 | | END - OF - YEAR EXAMINATION | |
| WEEK 5 | CNY HOLIDAY SPELLING #2 IBL/ICT/I&J LESSON 1 <ul style="list-style-type: none"> Festivals & Ceremonies' | | <ul style="list-style-type: none"> CLASS TEST: Guided Writing LISTENING – LC Paper Practice SPELLING 8 MYE REVISION | | <ul style="list-style-type: none"> WRITING/READING – Functional Writing: Proposal CA Revision: Comprehension I & II SPELLING 10 | | EOY – Review <ul style="list-style-type: none"> Return students' graded answer scripts Discuss answers & finalize students' scores | |

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| WEEK 6 | <p>WRITING: GUIDED</p> <ul style="list-style-type: none"> • <i>Writing an Account (Cultural Centre)</i> <p>SPELLING #3</p> <p>VOCABULARY</p> | | <p>CLASS TEST 2</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> • <i>Editing</i> • <i>Language in Spoken Context</i> • <i>Modified Cloze I & II</i> | | <p>CLASS TEST 3</p> <ul style="list-style-type: none"> • <i>CA Revision: Comprehension I & II</i> • | | <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> • <i>Ask/brainstorm with students</i> <ul style="list-style-type: none"> ○ <i>whether they intend to look for a job during the holidays</i> ○ <i>what jobs are suitable for them</i> ○ <i>what challenges they would face as 15 year olds</i> <p>HOLIDAY HOMEWORK: To be submitted on first day of academic year 2020.</p> |
| WEEK 7 | <p>COMPREHENSION II</p> <ul style="list-style-type: none"> • <i>Modified Practice Paper 2</i> <p>VOCABULARY</p> <p>SPELLING #4</p> | | <p>VOCABULARY</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> • <i>Editing</i> • <i>Language in Spoken Context</i> • <i>Modified Cloze I & II</i> | | <ul style="list-style-type: none"> • National Day Holiday • <i>COMMON TEST 2 – Review</i> • <i>SPELLING 6</i> • <i>GRAMMAR- Revision</i> | | |
| WEEK 8 | <p>CLASS TEST 1</p> <ul style="list-style-type: none"> • <p>READING</p> <ul style="list-style-type: none"> • <i>Reading Comprehension I: Reading Skills</i> | | <ul style="list-style-type: none"> • CLASS TEST 2: REVIEW | | <ul style="list-style-type: none"> • <i>Comprehension I & II</i> • <i>SPELLING 11</i> • <i>GRAMMAR- Revision</i> | | EOY HOLIDAY |
| WEEK 9 | <ul style="list-style-type: none"> • GUIDED WRITING: <i>Visual Stimulus</i> • WRITING – Guided Writing: <i>Proofreading</i> | | <p><i>LESSON ON DIVERSITY - RACISM & APARTHEID – ICT/SLS LESSON: Collaborative Work</i></p> | | <ul style="list-style-type: none"> • <i>Comprehension I & II</i> • <i>SPELLING 12</i> • <i>GRAMMAR- Revision</i> • | | EOY HOLIDAY |
| WEEK 10 | <ul style="list-style-type: none"> • WRITING – Guided Writing: <i>Groupwork: Brainstorm</i> • READING/WRITING <p>COMPREHENSION II</p> <ul style="list-style-type: none"> • <i>Housekeeping</i> • <i>Homework briefing</i> | | <p><i>Housekeeping</i></p> <ul style="list-style-type: none"> • <i>Homework assignment</i> • <i>Finalise and record students' scores</i> • <i>Update and organise EL Files</i> | | <ul style="list-style-type: none"> • <i>READING/WRITING – Guided Writing</i> • <i>WRITING – Functional Writing</i> | | EOY HOLIDAY |