



WOODGROVE SECONDARY SCHOOL
2019 SECONDARY TWO NORMAL ACADEMIC

SUMMARY OF SCHEME OF WORK

WEEK	TERM 1	MARCH HOLIDAY	TERM 2	JUNE HOLIDAY	TERM 3	SEPTEMBER HOLIDAY	TERM 4	EOY HOLIDAY
WEEK 0/ WEEK 1 (T2 – T4) <ul style="list-style-type: none"> Housekeeping Holiday Homework Submission and Review <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Descriptive Writing – Describing Settings <p>GRAMMAR</p> <ul style="list-style-type: none"> Recap of Grammatical items(Prepositions) – Editing 			<ul style="list-style-type: none"> Housekeeping Holiday Homework Submission and Review <p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Vocabulary Questions & Language Use for Impact Questions <p>GRAMMAR</p> <ul style="list-style-type: none"> Recap of Grammatical items(Pronouns) – Editing 		<ul style="list-style-type: none"> Housekeeping Holiday Homework Submission and Review <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Introduction to Expository Essay Writing – Writing Introductions <p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Proof of Evidence 		<ul style="list-style-type: none"> Holiday Homework Submission and Review Housekeeping <p>WEIGHTED ASSESSMENT 3 – SITUATIONAL WRITING – FORMAL LETTER WRITING</p> <p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Recap of Summary Writing skills 	
WEEK 1/ WEEK 2 (T2 – T4) <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Descriptive Writing – Describing Settings & writing a full descriptive essay <p>VOCABULARY</p> <ul style="list-style-type: none"> Building word list for describing settings <p>READING & VIEWING</p> <ul style="list-style-type: none"> Visual Comprehension – Analysing features 	HOMEWORK Visual Comprehension Practice Reading Comprehension Practice/		<p>READING & VIEWING</p> <p>Reading Comprehension – Language Use for Impact Questions</p> <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Extract from <i>Are you Seeing Me</i> + Activity 6 <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> Presentation Skills 	HOMEWORK Reading Comprehension Practice Opinion on a chosen Article	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Expository Essay Writing – Writing Body Paragraphs <p>GRAMMAR</p> <ul style="list-style-type: none"> Grammatical item(Conjunctions) <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Extract from <i>The Ability</i> + Activity 11 	HOMEWORK Writing an Expository Essay based on Article chosen during March Hols	<p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Fictional Text TBC + Activity 16 <p>REVISION FOR EOYss</p>	HOMEWORK Writing a Reflection about their school year and what they would do differently next year
WEEK 2/ WEEK 3 (T2 – T4) <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Descriptive Writing – Describing Character & Writing a full descriptive essay <p>VOCABULARY</p> <ul style="list-style-type: none"> Building word list for describing character <p>READING & VIEWING</p> <ul style="list-style-type: none"> Annotation and Skimming 			<p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Language Use for Impact Questions <p>LISTENING & VIEWING</p> <p>Listening for Details – Note Taking</p> <p>GRAMMAR</p>		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Expository Essay Writing – Writing Body Paragraphs <p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Summary Writing Skills 		END - OF - YEAR EXAMINATION	

	<p>Skills</p> <ul style="list-style-type: none"> • Target Audience and Purpose of Text Questions <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Extract from <i>Click-clack the Rattlebag</i> + Activity 1 		<ul style="list-style-type: none"> • Recap of Grammatical items(Articles) – Editing • Grammatical item(Nouns) 		<p>LISTENING & VIEWING</p> <ul style="list-style-type: none"> • Listening for Details – Note Taking 			
<p>WEEK 3/ WEEK 4 (T2 – T4)</p>	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Descriptive Writing – Describing Feelings & Writing a full descriptive essay <p>VOCABULARY</p> <ul style="list-style-type: none"> • Building word list for describing feelings <p>READING & VIEWING</p> <ul style="list-style-type: none"> • Questioning Techniques • Purpose of Picture and Intended Effect of features questions 		<p>READING & VIEWING</p> <ul style="list-style-type: none"> • Reading Comprehension – Summary Writing Skills <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Extract from Subscribed Magazine + Activity 7 <p>GRAMMAR</p> <ul style="list-style-type: none"> • Grammatical item(Subject-Verb-Agreement) 		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Expository Essay Writing – Writing Conclusions <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> • Articulating & Expression skills <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Extract from Subscribed Magazine + Activity 12 		<p>END - OF - YEAR EXAMINATION</p>	
<p>WEEK 4/ WEEK 5 (T2 – T4)</p>	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Newsletter <p>READING & VIEWING</p> <ul style="list-style-type: none"> • Close Reading skills <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Extract from <i>If Only</i> + Activity 2 		<p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> • Presentation Skills • Voice projection <p>LISTENING & VIEWING</p> <p>Listening for Details – Note Taking</p> <p>REVISION FOR MYE</p>		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • A full Expository Essay • Introduction to Formal Letter Writing – Analysing PACC <p>GRAMMAR</p> <ul style="list-style-type: none"> • Modal verbs - Editing 		<p>EOY – Review</p> <ul style="list-style-type: none"> • Return students' graded answer scripts • Discuss answers & finalize students' scores 	
<p>WEEK 5/ WEEK 6 (T2 – T4)</p>	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Newsletter <p>READING & VIEWING</p> <ul style="list-style-type: none"> • Close Reading skills <ul style="list-style-type: none"> • CNY holiday 		<p>WEIGHTED ASSESMENT 2 – ORAL COMMUNICATION (5 MINUTES OF PRESENTATION)</p> <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Extract from <i>Snow Like Ashes</i> + Activity 8 <p>REVISION FOR MYE</p>		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Writing introductions for formal letters <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Extract from Subscribed Magazine + Activity 13 		<p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Fictional Text TBC + Activity 16 	

<p>WEEK 6/ WEEK 7 (T2 – T4)</p>	<p>READING & VIEWING</p> <ul style="list-style-type: none"> Questioning the Author skills <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Extract from <i>The Graveyard Book</i> + Activity 3 		<p>MID - YEAR EXAMINATION</p>		<ul style="list-style-type: none"> National Day Holiday <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Writing Body paragraphs of Formal Letters 			
<p>WEEK 7/ WEEK 8 (T2 – T4)</p>	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Revision on Descriptive Essay <p>READING & VIEWING</p> <ul style="list-style-type: none"> Recap on Question Types – Direct, Quote, IYOW 		<p>CHECKING OF MYE PAPERS</p> <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Extract from <i>Surrounded by Sharks</i> + Activity 9 		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Writing Body paragraphs of Formal Letters <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Extract from Subscribed Magazine + Activity 14 		<p>EOY HOLIDAY</p>	
<p>WEEK 8/ WEEK 9 (T2 – T4)</p>	<p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Inferential Questions <p>GRAMMAR</p> <ul style="list-style-type: none"> Recap of Grammatical items(Tenses) – Editing <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Extract from <i>The Naturals</i> + Activity 4 <p>WEIGHTED ASSESSMENT 1 – DESCRIPTIVE ESSAY</p>		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Introduction to Expository Essay Writing – difference between opinions and facts <p>LISTENING & VIEWING</p> <ul style="list-style-type: none"> Listening for Details from Discussions about Opinions– Note Taking <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> Discussions – Articulating Opinions 		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Writing Conclusions of formal letters <p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Revisiting all the question types Visual Reading Comprehension – Revisiting analysis of visuals 		<p>EOY HOLIDAY</p>	
<p>WEEK 9/ WEEK 10 (T2 – T4)</p>	<p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Inferential Questions – Applying Close Reading and Questioning the Author <p>GRAMMAR</p> <ul style="list-style-type: none"> Recap of Grammatical items(Singular/Plural) – Editing 		<p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Subscribed Magazine + Activity 10 <p>READING & VIEWING</p> <ul style="list-style-type: none"> Recap on Visual Comprehension <p>GRAMMAR</p> <ul style="list-style-type: none"> Grammatical item(Verbs) 		<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Summary of Formal Letter Writing and Revision <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> Reading Period: Extract from <i>Circus of the Unseen</i> + Activity 15 <p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Comprehension – Revisiting all the question types 		<p>EOY HOLIDAY</p>	

					<ul style="list-style-type: none"> • Visual Reading Comprehension – Revisiting analysis of visuals <p>GRAMMAR</p> <ul style="list-style-type: none"> • Recap of all Grammatical items taught – Editing Practices 			
<p>WEEK 10</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Recap of Grammatical items(Singular/Plural, Tenses and Prepositions) – Editing <p>READING & VIEWING</p> <ul style="list-style-type: none"> • Reading Comprehension – Vocabulary Questions – Applying Close Reading and Questioning the Author <p>READING PERIOD ACTIVITY</p> <ul style="list-style-type: none"> • Reading Period: Extract from <i>Mount Emily Revisited</i> + Activity 5 							