

Woodgrove Secondary School
Weighted Assessment for Term 3 2019
Topics Coverage & Assessment Format

Level/Stream: Sec 3 Express

Subject	Topics/ Chapters	Assessment Format (format, duration & total marks)												
English Language & 3NA (SBB Exp)	Situational Writing: Report Writing	Duration: 45 min Total: 30 marks Term 3 Week 5												
Chinese Language & 3NA (SBB Exp)	学生在课堂上认识了一些经典的新谣作品，并在 3 月 4 日参加了由推广华文学习委员会文化组到本校主办的 2019 年“新空下”新谣音乐分享会。学生将从他们所认识的新谣作品中选择一首他们喜欢的歌曲，并根据歌词内容拍摄故事短片或音乐录像视频。	Please refer to the letter issued to parents, dated 18/4/19, for details. Submission date for video: Term 3 Week 4 Submission date for written reflection : Term 3 Week 5												
Higher Chinese Language	学生在课堂上认识了一些经典的新谣作品，并在 3 月 4 日参加了由推广华文学习委员会文化组到本校主办的 2019 年“新空下”新谣音乐分享会。学生将从他们所认识的新谣作品中选择一首他们喜欢的歌曲，并根据歌词内容拍摄故事短片或音乐录像视频。	Please refer to the letter issued to parents, dated 18/4/19, for details. Submission date for video: Term 3 Week 4 Submission date for written reflection : Term 3 Week 5												
Malay Language & 3NA (SBB Exp)	Alternative Assessment – Drama Performance <ul style="list-style-type: none"> • During the 12-week Drama in Education Programme, students will have to write a script, plan the scenes, and produce a drama performance. • In this project, students will experience a host of key roles such as director, actors and sound and light managers. • At the end of the 12 lessons, students will stage their drama performance. The students will be graded based on their final performance. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Component</th> <th style="width: 50%;">Allocation of Marks</th> </tr> </thead> <tbody> <tr> <td>Language</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Storyline</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Acting / Performance</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Reflection</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Total marks</td> <td style="text-align: center;">50</td> </tr> </tbody> </table> <p>Format: Alternative Assessment, collaborative learning (group work) Time frame: 12 weeks Performance date: 5 July 2019 at the Woodlands Regional Library</p>	Component	Allocation of Marks	Language	10	Storyline	10	Acting / Performance	20	Reflection	10	Total marks	50
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Elementary Mathematics & 3NA (SBB Exp)	Chapter 2.3 & 2.7: Completing the Square Chapter 2.7: Sketching of Quadratic Functions Chapter 3: Linear Inequalities Chapter 4: Conditions of Congruence & Similarity Chapter 5: Coordinate Geometry Chapter 6: Functions & Graph	Written Assessment Total: 30 marks Answer all questions Duration: 45 minutes Term 3 Week 2
Additional Mathematics	Chapter 1: Equations and Inequalities Chapter 2: Surds and Indices Chapter 3: Polynomials and Partial Fractions Chapter 5: Binomial Theorem Chapter 6: Points, Lines and Shapes Chapter 7: Logarithms	Written Assessment Total: 30 marks Answer all questions Duration: 45 minutes Term 3 Week 3
Pure Biology	Chapter 2: Cells Chapter 3: Movement of substances Chapter 4 Nutrients Chapter 5: Enzymes Chapter 6: Nutrition in Humans Chapter 10: Respiration Textbook: GCE 'O' Level Biology Matters	<u>Practical Assessment</u> - Total marks: 30 - Duration: 60 mins - Term 3 Week 5
Pure Chemistry	Chapter 6: Chemical Bonding Textbook: GCE 'O' Level Chemistry Matters	<u>Written Assessment</u> Section A - MCQ (10 marks) Section B – Structured Questions (20 marks) - Total marks: 30 - Duration: 40 mins - Term 3 Week 4
Pure Physics	Chapter 5: Turning Effect of Forces Textbook: GCE 'O' Level Physics Matters	<u>Practical Assessment</u> - Total marks: 20 - Duration: 40 mins - Term 3 Week 6/7
Combined Science (Chemistry)	Chapter 11 : Salts (11.3 - Qualitative Analysis) Textbook: Discover Chemistry GCE 'O' Level Science	<u>Practical Assessment</u> - Total marks: 25 - Duration: 45 mins - Term 3 Week 6/7
Combined Science (Physics)	Chapter 1: Measurements Chapter 5: Turning Effect of Forces Textbook: Discover Physics GCE 'O' Level Science	<u>Practical Assessment</u> - Total marks: 20 - Duration: 40 mins - Term 3 Week 4/5

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Humanities (Social Studies)	Source Based Case Study Skills Tested: <ul style="list-style-type: none"> • Inference • Compare and Contrast • Reliability 	Class Test Duration: 50 mins Total: 18 marks Term 3 Week 6/7
Humanities (Geography Elective)	Variable weather & changing climate <ul style="list-style-type: none"> • Investigate the local atmospheric conditions of an area • Guiding question: What are the factors that can affect the atmospheric conditions within a park? 	Geographical Investigation (through fieldwork inquiry) <ul style="list-style-type: none"> • Presentation poster (group) • Structured question (individual) Total: 30 marks T3W1 – T3W5
Humanities (History Elective)	Group project Topics: Evaluation of Stalin OR Hitler's rule Chapter 2 and 3 of the textbook	Group Research and Debate Duration: 1 hr Total marks: 40 marks Term 3 Week 4/5
Humanities (Literature Elective)	Essay Question on Fahrenheit 451: Students will be graded on the second draft of an essay they write in class.	Duration: 45 min Total: 25 marks Term 3 Week 6
Design & Technology	Practical Work <ul style="list-style-type: none"> - Structure - Hanging Sculpture 	Individual Practical Work Total: 30 Marks Completion: Week 6
Food & Nutrition	Practical skills: <ul style="list-style-type: none"> - Organisation & Management - Manipulation Product & Presentation	Practical Work (pair work) Total: 30 marks Completion: Week 3 and 4
Art	1 coloured observation studies (final artwork)	Processed based Individual assessment Total: 50 marks Completion: Week 7