

Woodgrove Secondary School
Weighted Assessment for Term 3 2019
Topics Coverage & Assessment Format

Level/Stream: Sec 2 Normal (Technical)

| Subject | Topics/ Chapters | Assessment Format (format, duration & total marks) | | | | | | | | | | |
|--------------------------------------|--|---|-----------|---------------------|----------------------------------|----|---------------------------------|----|--------------------------------------|----|--------------------|-----------|
| English Language | Guided Writing: Article writing | Duration: 45 min Total: 30 marks Term 3 Week 5 | | | | | | | | | | |
| Basic Chinese Language | 语文测试（第三学期）（30分） - 语文应用（10分） - 阅读理解一（10分） - 阅读理解二（10份） | 时间：50分钟 Assessment date: Term 3 Week 8 | | | | | | | | | | |
| Basic Malay Language | Alternative Assessment – Sling Singapore <ul style="list-style-type: none"> • Student will need to research on a Singapore icon. • Student will design a bag based on the Singapore icon. • Product will be presented in class along with supporting information (eg; symbolic use of particular icons/colours, the significance of the design, creative use of resources). • Oral presentation will take place in T3W1 to T3W2. | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Component</th> <th style="width: 40%;">Allocation of Marks</th> </tr> </thead> <tbody> <tr> <td>Language (based on presentation)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Content (based on presentation)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Aesthetics appeal of the end product</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Total marks</td> <td style="text-align: center;">30</td> </tr> </tbody> </table> <p>Format: Alternative Assessment, individual task Time frame: 1.5 months Deadline: 2 July 2019</p> | Component | Allocation of Marks | Language (based on presentation) | 10 | Content (based on presentation) | 10 | Aesthetics appeal of the end product | 10 | Total marks | 30 |
| Component | Allocation of Marks | | | | | | | | | | | |
| Language (based on presentation) | 10 | | | | | | | | | | | |
| Content (based on presentation) | 10 | | | | | | | | | | | |
| Aesthetics appeal of the end product | 10 | | | | | | | | | | | |
| Total marks | 30 | | | | | | | | | | | |
| Mathematics | Chapter 5: Rate and Proportion Chapter 6: Function and Graph | Written Assessment Total: 25 marks Answer all questions Duration: 40 mins Term 3 Week 6 | | | | | | | | | | |
| Lower Secondary Science (NT) | Chapter 12: Human Reproduction Chapter 13: Taking care of our body Textbook: Science Around Us (Module 3) | Written Assessment Section A - MCQ (10 marks) Section B - Structured Questions (20 marks) - Total marks: 30 - Duration : 40 mins - Term 3 Week 7 | | | | | | | | | | |
| Computer Applications | Coursework Animation course project (as part of Media Computing Competition) Modules: Media Computing (MEC), Media Elements (MEL), Document Processing (DOP) | Duration : Term 2 Week 4 to Term 2 Week 7 (during curriculum time) Total marks : 40 | | | | | | | | | | |

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| Food & Consumer Education | Chapter 4 – Food Culture | Class Test Duration: 20 mins Total: 20 marks Term 3 Week 4 |
| Art | Wet Medium Artwork : Students to complete a watercolour artwork that reflects the Principle of Design that they have learnt. | Processed based Individual assessment Total: 50 marks Completion: Week 6 |
| Social Studies | Topic: Environment Chapter 1 and 2 of the Textbook 2B | Class Test Multiple-Choice Questions Duration: 20 minutes Total: 20 marks Term 3 Week 5/ 6 |
| Music | Piano Keyboard Practical Test Notes of the piano: Melody (Right Hand) Chords (Am, F, C, G - Left Hand) Performance of two songs: Ode to Joy & Faded | Pair work assessment 5 minutes per pair Total: 20 marks Assessment: Week 6-7 |