

Woodgrove Secondary School
Weighted Assessment for Term 3 2019
Topics Coverage & Assessment Format

Level/Stream: Sec 2 Express

| Subject | Topics/ Chapters | Assessment Format (format, duration & total marks) | | | | | | | | | | | |
|---|--|---|--|-----------|---------------------|----------------------------------|----|---------------------------------|----|--------------------------------------|----|--------------------|-----------|
| English Language & 2NA (SBB Exp) | Situational Writing: Formal Letter Writing | Duration: 50 min Total: 35 marks Term 3 Week 4 | | | | | | | | | | | |
| Chinese Language & 2NA (SBB Exp) | 学生阅读《深夜甜品店》，在了解全书内容的基础上，以小组的方式选取片段，写成对话脚本，并拍摄视频。 | Please refer to the letter issued to parents, dated 2/4/19, for details. Submission date: 29/7/19 | | | | | | | | | | | |
| Malay Language & 2NA (SBB Exp) | Alternative Assessment – Sling Singapore <ul style="list-style-type: none"> • Each group will need to research on a Singapore icon. • Students will design a bag based on the Singapore icon. • Students will present the product in class, along with supporting information (eg; symbolic use of particular icons/colours, the significance of the design, creative use of resources). • Oral presentation will take place in T3W1 to T3W2. | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Component</th> <th style="width: 50%;">Allocation of Marks</th> </tr> </thead> <tbody> <tr> <td>Language (based on presentation)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Content (based on presentation)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Aesthetics appeal of the end product</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Total marks</td> <td style="text-align: center;">30</td> </tr> </tbody> </table> <p>Format: Alternative Assessment, collaborative learning (group work) Time frame: 1.5 months Deadline: 2 July 2019</p> | | Component | Allocation of Marks | Language (based on presentation) | 10 | Content (based on presentation) | 10 | Aesthetics appeal of the end product | 10 | Total marks | 30 |
| Component | Allocation of Marks | | | | | | | | | | | | |
| Language (based on presentation) | 10 | | | | | | | | | | | | |
| Content (based on presentation) | 10 | | | | | | | | | | | | |
| Aesthetics appeal of the end product | 10 | | | | | | | | | | | | |
| Total marks | 30 | | | | | | | | | | | | |
| Mathematics & 2NA (SBB Exp) | Chapter 6: Congruency and Similarity Chapter 7: Pythagoras' Theorem Chapter 8: Trigonometric Ratios of Acute Angles Chapter 10: Data Analysis | Written Assessment Total: 25 marks Answer all questions Duration: 40 mins Term 3 Week 6 | | | | | | | | | | | |
| Lower Secondary Science & 2NA (SBB Exp) | Chapter 11: Human Digestive System (Food Tests) Chapter 13: Electrical Systems Chapter 15: Energy and Work Done Textbook: Science Matters Volume B | <u>Practical with Written Assessment</u> - Total marks: 20 - Duration: 40 mins - Term 3 Week 6/7 | | | | | | | | | | | |

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|--------------------------------------|---|--|
| Geography | Chapter 4: Transport – How do we keep people moving? (GQ1 – 4) <ul style="list-style-type: none"> • What is traffic congestion? • Where is traffic congestion found in the city? • Why does traffic congestion occur? • How does traffic congestion affect people and the environment? | Written Class Test Short Answer Questions Structured Questions Duration: 35 minutes Total: 20 marks Term 3 Week 6 |
| History | Chapter 7: What did Independence mean for Singapore? Topic: Separation Skills: <ul style="list-style-type: none"> • Basic inference • Inference with purpose • Comparison | Written Class Test Source-based Questions Duration: 40 minutes Total: 15 marks Term 3 Week 5/ 6 |
| Literature | 2-part question on the poem, 'Love Elegy in the Chinese Garden with Koi' | Format: Written essay Duration: 45 min Total: 25 marks Term 3 Week 5 |
| Food & Consumer Education | Chapter 4 – Food Culture | Class Test Duration: 20 mins Total: 20 marks Term 3 Week 4 |
| Art | Wet Medium Artwork : Students to complete a watercolour artwork that reflects the Principle of Design that they have learnt. | Processed based Individual assessment Total: 50 marks Completion: Week 6 |
| Music | Piano Keyboard Practical Test Notes of the piano: Melody (Right Hand) Chords (Am, F, C, G - Left Hand) Performance of two songs: Ode to Joy & Faded | Pair work assessment 5 minutes per pair Total: 20 marks Assessment: Week 6-7 |