

**Woodgrove Secondary School**  
**Weighted Assessment for Term 3 2019**  
**Topics Coverage & Assessment Format**

Level/Stream: Sec 1 Normal (Technical)

Subject	Topics/ Chapters	Assessment Format (format, duration & total marks)												
<b>English Language</b>	Oral Presentation in class on giving instructions	5-min presentation Total: 15 marks  Term 3 Week 6												
<b>Basic Chinese Language</b>	语文测试（第三学期）（30分） - 语文应用（10分） - 阅读理解一（10分） - 阅读理解二（10份）	时间：50分钟  Assessment date: Term 3 Week 8												
<b>Basic Malay Language</b>	<b>Alternative Assessment – My School Values</b>  <ul style="list-style-type: none"> <li>• Based on students' experiences in school programmes such as Secondary One Orientation Camp, 20<sup>th</sup> Anniversary Carnival, Cross Country or Values in Action (VIA), students are to select photos and design a poster with captions that depicts the school values (GR<sup>2</sup>INDT).</li> <li>• Students are encouraged to use <i>Postermywall</i> to create the poster. Students will present the poster in class.</li> <li>• Oral presentation will take place from T3W1 to T3W2.</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Component</th> <th style="text-align: center;">Allocation of Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Language</td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">Content</td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">Visual Appeal</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">Pronunciation and enunciation</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">Total marks</td> <td style="text-align: center;">60</td> </tr> </tbody> </table> <p><b>Format:</b> Alternative Assessment, individual task  <b>Time frame:</b> 1.5 months  <b>Deadline:</b> 2 July 2019</p>	Component	Allocation of Marks	Language	20	Content	20	Visual Appeal	10	Pronunciation and enunciation	10	Total marks	60
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<b>Mathematics</b>	Mathematics Modelling Task  Topic: Arithmetic Students will be marked on the following areas: - Strategies chosen - Mathematical representation - Presentation/ Communication	Term 3 Week 3 Total: 24 marks												
<b>Lower Secondary Science (NT)</b>	Chapter 5: Properties of Matter Chapter 6: Water, Solutions and Suspensions  Textbook: Science Around Us Module 2	<b>Written Assessment</b> Section A - MCQ (10 marks) Section B – Structured Questions (20 marks)  - Total marks: <b>30</b> - Duration : <b>40 mins</b> - <b>Term 3 Week 7</b>												
<b>Computer Applications</b>	Theory Paper  Modules: Document Processing (DOP)	Term 3 Week 4  Theory Paper (20 marks) Duration: 30 minutes Answer all questions												

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<b>Subject</b>	<b>Topics/ Chapters</b>	<b>Assessment Format</b> (format, duration & total marks)
<b>Design &amp; Technology</b>	Practical Project (key holder) <ul style="list-style-type: none"> <li>- Cutting and shaping of plywood</li> <li>- Finishing of wooden workpiece</li> <li>- Joining</li> </ul>	Students to complete the project within 3 sessions at the workshop.  Term 3 Week 3, 4 5  Total: 40 marks
<b>Art</b>	Portrait Drawing: Students to complete a portrait drawing using pencil shading or ink as part of the final rendering. The portrait can either be realistic or in a caricature form.	Processed based Individual assessment Completion: Term 3 Week 6  Total: 50 marks
<b>Social Studies</b>	Topic: Migration Chapter 1 and 2 of the Textbook 1B	Class Test Multiple-Choice Questions  Duration: 20 minutes Total: 20 marks  Term 3 Week 5/ 6
<b>Music</b>	Ukulele Practical Test Tuning Basic Chords (Am, F, C, G) Chord Progressions and Strumming patterns	Individual practical assessment 5 minutes per student Term 3 Week 6 to 7  Total: 20 marks