

Woodgrove Secondary School
Weighted Assessment for Term 3 2019
Topics Coverage & Assessment Format

Level/Stream: Sec 1 Express

Subject	Topics/ Chapters	Assessment Format (format, duration & total marks)																				
English Language & 1 NA (SBB Exp)	Oral Presentation in class: Students are to select a story that they have written and present the story in a lively and interesting way.	2-min presentation Total: 55 marks Term 3 Week 3 & 4																				
Chinese Language & 1 NA (SBB Exp)	1. WA3 专题作业主题: 《介绍新加坡》 2. WA3 专题作业内容: 学生可以从以下规定的 10 个主题中任选 3 个制作电脑简报 (Power Point)。这 10 个主题分别是: <table border="1" style="margin-left: 20px; margin-top: 10px;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">食物</td> <td style="text-align: center;">6</td> <td style="text-align: center;">种族</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">历史</td> <td style="text-align: center;">7</td> <td style="text-align: center;">人物</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">建筑</td> <td style="text-align: center;">8</td> <td style="text-align: center;">传统节日</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">歌曲</td> <td style="text-align: center;">9</td> <td style="text-align: center;">本地电视剧/电影</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">景点</td> <td style="text-align: center;">10</td> <td style="text-align: center;">传统行业</td> </tr> </table>	1	食物	6	种族	2	历史	7	人物	3	建筑	8	传统节日	4	歌曲	9	本地电视剧/电影	5	景点	10	传统行业	Please refer to the letter issued to parents, dated 7/5/19, for details. Submission date for Powerpoint slides: Term 3 Week 2 Oral presentation: Term 3 Week 4 & 5
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Malay Language & 1 NA (SBB Exp)	Alternative Assessment - eBook <ul style="list-style-type: none"> • Students need to write a narrative essay based on a school value (GR²INDCT). • Students have to create an eBook using the essay that they have written. • Students can choose to create their e-book through multimedia platforms such as Storybird or Microsoft Powerpoint. 	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: left;">Allocation of Marks</th> </tr> </thead> <tbody> <tr> <td>Language</td> <td>20</td> </tr> <tr> <td>Content</td> <td>20</td> </tr> <tr> <td>Visual Appeal</td> <td>10</td> </tr> <tr> <td>Total</td> <td>50</td> </tr> </tbody> </table> <p>Format: Alternative Assessment, collaborative learning (group work) Time frame: 1.5 months Deadline: 2 July 2019</p>	Component	Allocation of Marks	Language	20	Content	20	Visual Appeal	10	Total	50										
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Mathematics & 1 NA (SBB Exp)	Mathematics Modelling Task Topic: Arithmetic Students will be marked on the following areas: <ul style="list-style-type: none"> - Strategies chosen - Mathematical representation - Presentation/ Communication 	Term 3 Week 3 Total: 24 marks																				
Lower Secondary Science & 1 NA (SBB Exp)	Chapter 6 : Model of Matter - Model of Cells Chapter 7 : Model of Matter - Particulate Nature of Matter Chapter 9 : Model of Matter - Ray Model of Light Textbook: Science Matters Volume A	Written Assessment Section A - MCQ (10 marks) Section B – Structured Questions (20 marks) - Total marks: 30 - Duration : 40 mins - Term 3 Week 7																				

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Geography	Chapter 4 – Water Supply: Will our taps run dry? <ul style="list-style-type: none"> • What is water shortage? • Which locations in the world are facing water shortage? • Why does water shortage occur? • How does water shortage impact people and countries? • How can Singapore avoid water shortage? Chapter 3 – Tropical Rainforest: How can we save the rainforest? <ul style="list-style-type: none"> • What are tropical rainforests? 	Written Class Test Short answer questions Structured Questions Duration: 35mins Total: 15 Marks Term 3 Week 5/ 6
History	How have immigrants contributed to Singapore? <ul style="list-style-type: none"> • Pre-colonial period (before 1819) • Colonial period (1819 – 1962) • Post-colonial period (1962 – current) 	Historical Investigation (through fieldwork and inquiry) T2W10 – T3W5 <ul style="list-style-type: none"> • Making inferences from sources collected • Forming conclusions Total: 25 marks
Literature	2-part Passage-based Question on the play, 'Absence'	Format: Written essay Duration: 45 min Total: 25 marks Term 3 Week 5
Design & Technology	Practical Project (key holder) <ul style="list-style-type: none"> - Cutting and shaping of plywood - Finishing of wooden workpiece - Joining 	Students to complete the project within 3 sessions at the workshop. Term 3 Week 3, 4 5 Total: 40 marks
Art	Portrait Drawing: Students to complete a portrait drawing using pencil shading or ink as part of the final rendering. The portrait can either be realistic or in a caricature form.	Processed based Individual assessment Completion: Term 3 Week 6 Total: 50 marks
Music	Ukulele Practical Test Tuning Basic Chords (Am, F, C, G) Chord Progressions and Strumming patterns	Individual practical assessment 5 minutes per student Term 3 Week 6 to 7 Total: 20 marks