

**Woodgrove Secondary School**  
**Mid-Year Examination 2019**  
**Topics Coverage & Assessment Format**

Level/Stream: Sec 2 Normal (Academic)

| Subject  | Topics/ Chapters  | Assessment Format<br>(format, duration & total marks)  |
|--|---|--|
| <b>English Language</b><br><br><b>&amp;</b><br><br><b>2NT (SBB NA)</b> | <p><b>Paper 1 [40%]</b></p> <ul style="list-style-type: none"> <li>• Editing (10m)</li> <li>• SW: Write a newsletter using information from a given visual stimulus. (30m)</li> <li>• FW: Choose one out of four questions (Descriptive Essays). (30m)</li> </ul> <p><b>Paper 2 [40%]</b></p> <p><b>Section A: Comprehension Text 1</b></p> <ul style="list-style-type: none"> <li>• Visual Text (5 m)</li> </ul> <p><b>Section B: Comprehension Text 2</b></p> <ul style="list-style-type: none"> <li>• Narrative/Personal Recount Text (20 m)</li> <li>• Four main question types: Direct, Quote, In Your Own Words, Inferential &amp; Language Use</li> </ul> <p><b>Section C: Comprehension Text 3</b></p> <ul style="list-style-type: none"> <li>• Non-Narrative/Personal Recount Text (10 m)</li> <li>• Four main question types: Direct, Quote, In Your Own Words, Inferential &amp; Language Use</li> <li>• Summary (15 m)</li> </ul> <p><b>Paper 3: Listening Comprehension [20%]</b><br/>           Students listen to a variety of spoken texts and complete a range of listening tasks. Spoken texts such as conversations, speeches, announcements, reports and information texts may be included.</p> | <p>Paper 1 (70 m)<br/>           Duration: 1 hr 50 mins</p> <p>Paper 2 (50 m)<br/>           Duration: 1 hr 50 mins</p> <p>Paper 3 (30 m)<br/>           Duration: 45 mins</p> |
| <b>Chinese Language</b><br><br><b>&amp;</b><br><br><b>2NT (SBB NA)</b> | <p><b>试卷一 (2 小时)</b></p> <ul style="list-style-type: none"> <li>• 实用文 (20 分)               <ul style="list-style-type: none"> <li>- 2 题私人电邮 (任选一题)</li> </ul> </li> <li>• 作文 (40 分)               <ul style="list-style-type: none"> <li>- 2 题情境作文</li> <li>- 2 题完成文章 (任选一题)</li> </ul> </li> </ul> <p><b>试卷二 (1 小时 30 分钟)</b></p> <ul style="list-style-type: none"> <li>• 综合填空 (10 题 10 分)               <ul style="list-style-type: none"> <li>- 多项选择 (篇章包括新闻、故事、短文)</li> </ul> </li> <li>• 阅读理解一 (10 题 20 分)               <ul style="list-style-type: none"> <li>- 多项选择 (现实生活中接触的语料, 如: 新闻、广告、宣传小册子和篇章包括新闻、故事、短文)</li> </ul> </li> <li>• 阅读理解二 (8 题 30 分)               <ul style="list-style-type: none"> <li>- 自由作答 (篇章包括新闻、故事、短文)</li> </ul> </li> </ul>  | <p>试卷一 (60 分)<br/>           试卷二 (60 分)</p>  |

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| <p><b>Malay Language</b></p> <p><b>&amp;</b></p> <p><b>2NT (SBB NA)</b></p>          | <p><b>Paper 1 – 60 m</b><br/><b>Sect A (20m)</b></p> <ul style="list-style-type: none"> <li>• Email (Non-formal)<br/>[Choose <u>1</u> out of 2 Email (Non-formal) questions]</li> </ul> <p><b>Sect B (40m)</b></p> <ul style="list-style-type: none"> <li>• 2 Narrative</li> <li>• 2 Descriptive [Choose <u>1</u> out of 4 Essay questions]</li> </ul> <p><b>Paper - 60 m</b><br/>Sect A (20m) - Grammar<br/>Sect B (10m) - Comprehension MCQ<br/>Sect C (30m) - Comprehension Subjective</p> <p><b>Topics Tested for Paper 2</b></p> <p><b>Section A</b></p> <ul style="list-style-type: none"> <li>• Pengimbuhan – awalan, apitan &amp; akhiran</li> <li>• Peribahasa</li> <li>• Golongan Kata – Kata Tugas, Kata Adjektif, Kata Nama &amp; Kata Kerja</li> </ul> <p><b>Section B</b></p> <ul style="list-style-type: none"> <li>• Pemahaman berbentuk MCQ berdasarkan bahan autentik – iklan, brosur, poster, risalah, menu dan lain-lain lagi</li> </ul> <p><b>Section C</b></p> <ul style="list-style-type: none"> <li>• Pemahaman berbentuk subjektif berdasarkan teks naratif</li> </ul> | <p>Paper 1 (Essay) – 60m<br/>Duration: 2 hr</p> <p>Paper 2 (Grammar) – 60m<br/>Duration: 1 hr 30 mins</p>   |
| <p><b>Mathematics</b></p> <p><b>&amp;</b></p> <p><b>2NT (SBB NA)</b></p>             | <p><b>Sec 2 Topics</b><br/>Linear Equations and Inequalities in One Variable, Coordinates and Linear Functions, Proportion, Linear Equations In Two Variables, Geometrical Constructions, Quadrilaterals &amp; Polygons, Problems in Real-World Context</p> <p><b>Sec 1 topics</b><br/>Factors &amp; Multiples, Approximation &amp; Estimation, Ratio, Rate &amp; Speed</p> <p>Textbook: Discovering Mathematics (2nd Edition) (Star Publishing Pte Ltd) Book 1A &amp; 1B (Sec 1) and 2A (Sec 2)</p>  | <p>One Paper<br/>Answer ALL questions</p> <p><u>Section A (40 marks)</u><br/>Answer on Question paper</p> <p><u>Section B (40 marks)</u><br/>Answer on Question paper.</p> <p>Duration: 2 hrs</p> |
| <p><b>Lower Secondary Science</b></p> <p><b>&amp;</b></p> <p><b>2NT (SBB NA)</b></p> | <p>Chapter 10: Transport Systems in Organisms<br/>Chapter 11: Human Digestive System<br/>Chapter 12: Human Sexual Reproductive System<br/>Chapter 13: Electrical Systems<br/>Chapter 14: Interactions Through Application of Forces</p> <p>Textbook: Science Matters Volume B</p>   | <p>Section A: Multiple Choice Questions (20m)<br/>Section B: Structured Questions (20m)<br/>Section C: Free-response questions (30m)</p> <p>Duration: 1h 30mins</p>                               |

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|------------------------------|--|--|
| <b>Geography</b>             | <p><b>Chapter 2</b><br/>Geographical Investigations and Skills</p> <p><b>Chapter 3</b><br/>Housing: How to provide homes for all?</p> <p>Textbook: All About Geography – Secondary Two: Urban Living (Pearson)</p>   | <p>Section A (25m)</p> <ul style="list-style-type: none"> <li>• Basic Techniques Questions</li> </ul> <p>Section B (20m)</p> <ul style="list-style-type: none"> <li>• Structured Questions</li> </ul> <p>Total: 45 marks<br/>Duration: 1 hr 15 mins</p>  |
| <b>History</b>               | <p>1. Chapter 5 – Did the Japanese Occupation Change the Way People Viewed Singapore?</p> <p>2. Chapter 6 – What Aspirations Did the People Have for Singapore after 1945?</p> <p>3. Chapter 7 – What Did Independence Mean for Singapore?</p> <p>Textbook: Singapore: The Making of a Nation-State, 1300 – 1975 (Secondary 2) (Star Publishing Pte Ltd)</p>   | <p>Section A (20m)</p> <ul style="list-style-type: none"> <li>• Source Based Questions</li> <li>• Inference, Inference with purpose, and Comparison skills</li> </ul> <p>Section B (10m)</p> <ul style="list-style-type: none"> <li>• Structured Essay Questions</li> </ul> <p>Total: 30 marks<br/>Duration: 1hr 10 mins</p> |
| <b>Literature in English</b> | <p><b><u>Paper 1: Set Text Prose and Set Text Poetry</u></b></p> <p>Section A (50%):</p> <ul style="list-style-type: none"> <li>• Students will answer a two-part question on the poem, <i>An Afternoon Nap</i>, by Arthur Yap.</li> </ul> <p>Section B (50%):</p> <ul style="list-style-type: none"> <li>• Students will answer a passage-based question on <i>The Boy in Striped Pyjamas</i> by John Boyne. The passage could be taken from Chapter 1 – 15.</li> <li>• There will be two parts to the question. Students will be required to make reference to other parts of the novel for the second part.</li> </ul>  | <p>Paper 1 (50 m)<br/>Duration: 1 hr 30mins</p>  |
| <b>Art</b>                   | <p><b>Instruction for Art students:</b><br/>Students will be sitting for a 1 hour 30 minutes Art Theory paper. Students will be tested on Principle of Design and Elements of Arts in Section A and their drawing and rendering skills in Section B. Students are to bring their own drawing materials such as water colour pencils, brushes, black marker, etc.</p> <p><u>Topics on POD and EOA:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Balance (Symmetrical / Asymmetrical / Radial)</li> <li><input type="checkbox"/> Variety</li> <li><input type="checkbox"/> Repetition</li> <li><input type="checkbox"/> Rhythm</li> <li><input type="checkbox"/> Scales &amp; Proportion</li> <li><input type="checkbox"/> Contrast &amp; Dominance</li> <li><input type="checkbox"/> Lines</li> <li><input type="checkbox"/> Shapes</li> </ul> | <p><b>Total Marks: 80 marks</b></p> <p><b>Section A: 20 Marks</b><br/>Art Theory<br/>MCQ and short structure questions</p> <p><b>Section B: 60 Marks</b><br/>Drawing and Painting</p>  |

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|                | <input type="checkbox"/> Texture<br><input type="checkbox"/> Space<br><input type="checkbox"/> Colours<br><br>*Students are to know the definition and the function for all EOA and POD |  |