

Woodgrove Secondary School
Mid-Year Examination 2019
Topics Coverage & Assessment Format

Level/Stream: Sec 2 Express

Subject	Topics/ Chapters	Assessment Format (format, duration & total marks)
English Language & 2NA (SBB Exp)	<p>Paper 1 [40%]</p> <ul style="list-style-type: none"> • Editing (8 grammar errors, 2 lines error-free) (10m) • SW: Write a newsletter using information from a given visual stimulus. (30m) • FW: Choose one out of four questions (Descriptive Essays). (30m) <p>Paper 2 [40%]</p> <p>Section A: Comprehension Text 1</p> <ul style="list-style-type: none"> • Visual Text (5 m) <p>Section B: Comprehension Text 2</p> <ul style="list-style-type: none"> • Narrative/Personal Recount Text (20 m) • Five main question types: Direct, Quote, In Your Own Words, Vocab & Inferential <p>Section C: Comprehension Text 3</p> <ul style="list-style-type: none"> • Non-Narrative/Personal Recount Text (10 m) • Five main question types: Direct, Quote, In Your Own Words, Vocab & Inferential • Summary (15 m) <p>Paper 3: Listening Comprehension [20%]</p> <p>Students listen to a variety of spoken texts and complete a range of listening tasks. Spoken texts such as conversations, speeches, announcements, reports and information texts may be included.</p>	<p>Paper 1 (70 m) Duration: 1 hr 50 mins</p> <p>Paper 2 (50 m) Duration: 1 hr 50 mins</p> <p>Paper 3 (30 m) Duration: 45 mins</p>
Chinese Language & 2NA (SBB Exp)	<p>试卷一 (2 小时)</p> <ul style="list-style-type: none"> • 实用文 (20 分) <ul style="list-style-type: none"> - 2 题私人电邮 (任选一题) • 作文 (40 分) <ul style="list-style-type: none"> - 3 题情境作文 (任选一题) <p>试卷二 (1 小时 30 分钟)</p> <ul style="list-style-type: none"> • 综合填空 (10 题 10 分) <ul style="list-style-type: none"> - 多项选择 (篇章包括新闻、故事、短文) • 阅读理解一 (10 题 20 分) <ul style="list-style-type: none"> - 多项选择 (现实生活中接触的语料, 如: 新闻、广告、宣传小册子和篇章包括新闻、故事、短文) • 阅读理解二 (10 题 40 分) <ul style="list-style-type: none"> - 自由作答 (篇章包括新闻、故事、短文) 	<p>试卷一 (60 分) 试卷二 (70 分)</p>

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<p>Malay Language</p> <p>&</p> <p>2NA (SBB Exp)</p>	<p>Paper 1 – 60 m Sect A (20m)</p> <ul style="list-style-type: none"> • Email (Non-formal) [Choose 1 out of 2 Email (Non-formal) questions] <p>Sect B (40m)</p> <ul style="list-style-type: none"> • 2 Narrative • 1 Descriptive [Choose 1 out of 3 Essay questions] <p>Paper 2 - 70 m Sect A (30m) - Grammar Sect B (10m) - Comprehension MCQ Sect C (30m) - Comprehension Subjective</p> <p>Topics Tested for Paper 2</p> <p>Section A</p> <ul style="list-style-type: none"> • Pengimbuhan – awalan, apitan & akhiran • Peribahasa (Sec 1 & Sec 2 list) • Golongan Kata – Kata Tugas, Kata Adjektif, Kata Nama & Kata Kerja <p>Section B</p> <ul style="list-style-type: none"> • Pemahaman berbentuk MCQ berdasarkan bahan autentik – iklan, brosur, poster, risalah, menu dan lain-lain lagi <p>Section C</p> <ul style="list-style-type: none"> • Pemahaman berbentuk subjektif berdasarkan teks naratif 	<p>Paper 1 (Essay) – 60m Duration: 2 hr</p> <p>Paper 2 (Grammar) – 70m Duration: 1 hr 30 mins</p>
<p>Mathematics</p> <p>&</p> <p>2NA (SBB Exp)</p>	<p>Sec 2 topics Proportion, Expansion and Factorisation of Algebraic Expression, Simple Algebraic Fractions, Quadratic Function and Equations, Linear Equations in 2 Variables, Problems in Real-World Context</p> <p>Sec 1 topics Ratio, Rate and Speed Percentage</p> <p>Textbook: Discovering Mathematics (2nd Edition) (Star Publishing Pte Ltd) Book 1B (Sec 1) and 2A (Sec 2)</p>	<p>One Paper Answer ALL questions</p> <p>Section A (50 marks) Answer on Question paper</p> <p>Section B (50 marks) Answer on Question paper.</p> <p>Duration: 2 hrs 30 mins</p>
<p>Lower Secondary Science</p> <p>&</p> <p>2NA (SBB Exp)</p>	<p>Chapter 10: Transport Systems in Organisms Chapter 11: Human Digestive System Chapter 12: Human Sexual Reproductive System Chapter 13: Electrical Systems Chapter 14: Interactions Through Application of Forces</p> <p>Textbook: Science Matters Volume B</p>	<p>Section A: Multiple Choice Questions (20m) Section B: Structured Questions (20m) Section C: Free-response questions (30m)</p> <p>Duration: 1h 30mins</p>

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Geography	<p>Chapter 2 Geographical Investigations and Skills</p> <p>Chapter 3 Housing: How to provide homes for all?</p> <p>Textbook: All About Geography – Secondary Two: Urban Living (Pearson)</p>	<p>Section A (25m)</p> <ul style="list-style-type: none"> • Basic Techniques Questions <p>Section B (20m)</p> <ul style="list-style-type: none"> • Structured Questions <p>Total: 45 marks Duration: 1 hr 15 mins</p>
History	<p>1. Chapter 5 – Did the Japanese Occupation Change the Way People Viewed Singapore?</p> <p>2. Chapter 6 – What Aspirations Did the People Have for Singapore after 1945?</p> <p>3. Chapter 7 – What Did Independence Mean for Singapore?</p> <p>Textbook: Singapore: The Making of a Nation-State, 1300 – 1975 (Secondary 2) (Star Publishing Pte Ltd)</p>	<p>Section A (20m)</p> <ul style="list-style-type: none"> • Source Based Questions • Inference, Inference with purpose, and Comparison skills <p>Section B (10m)</p> <ul style="list-style-type: none"> • Structured Essay Questions <p>Total: 30 marks Duration: 1hr 10 mins</p>
Literature in English	<p><u>Paper 1: Set Text Prose and Set Text Poetry</u></p> <p>Section A (50%):</p> <ul style="list-style-type: none"> • Students will answer a two-part question on the poem, <i>An Afternoon Nap</i>, by Arthur Yap. <p>Section B (50%):</p> <ul style="list-style-type: none"> • Students will answer a passage-based question on <i>The Boy in Striped Pyjamas</i> by John Boyne. The passage could be taken from Chapter 1 – 15. • There will be two parts to the question. Students will be required to make reference to other parts of the novel for the second part. 	<p>Paper 1 (50 m) Duration: 1 hr 30 mins</p>
Art	<p>Instruction for Art students: Students will be sitting for a 1 hour 30 minutes Art Theory paper. Students will be tested on Principle of Design and Elements of Arts in Section A and their drawing and rendering skills in Section B. Students are to bring their own drawing materials such as water colour pencils, brushes, black marker, etc.</p> <p><u>Topics on POD and EOA:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Balance (Symmetrical / Asymmetrical / Radial) <input type="checkbox"/> Variety <input type="checkbox"/> Repetition <input type="checkbox"/> Rhythm <input type="checkbox"/> Scales & Proportion <input type="checkbox"/> Contrast & Dominance <input type="checkbox"/> Lines <input type="checkbox"/> Shapes 	<p>Total Marks: 80 marks</p> <p>Section A: 20 Marks Art Theory MCQ and short structure questions</p> <p>Section B: 60 Marks Drawing and Painting</p>

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	<input type="checkbox"/> Texture <input type="checkbox"/> Space <input type="checkbox"/> Colours *Students are to know the definition and the function for all EOA and POD	