

Term	Week	Topic
1	1 – 2	Overview of syllabus Chapter 1: What does it mean for me to be a citizen of my country? SBCS Skill: Inference
	3 – 4	Chapter 2: How do we decide what is good for society? <ul style="list-style-type: none"> Challenges in deciding what is good for society How the government manages conflicting demands SBCS Skill: Inference
	5 – 6	Chapter 2: How do we decide what is good for society? <ul style="list-style-type: none"> Ideas Shaping Governance SBCS Skill: Compare and contrast
	7	Weighted Assessment 1 (10%)
	8 – 9	Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> Role of government in society SBCS Skill: Compare and contrast
	10	Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> Role of government in society Woodgrove Model United Nations Preparation

Term	Week	Topic
2	1	No Lesson [EM @ ITE]
	2	Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> • Role of citizens in society SRQ Skill: Question 6
	3 - 4	WGS MUN Position Paper Presentation Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> • Role of citizens in society SRQ Skill: Question 6
	5 – 6	WGS MUN Conference Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> • Role of citizens in society Weighted Assessment 2 (15%)
	7 - 8	Chapter 4: What is Diversity? SRQ Skill: Question 7
	9 – 10	Chapter 5: Why is there greater diversity in Singapore now? SRQ Skill: Question 7

Term	Week	Topic
3	1	Ch 5: Why is there greater diversity in Singapore now? SRQ Skill: Evaluation
	2 – 4	Ch 5: Why is there greater diversity in Singapore now? SRQ Skill: Evaluation
	5 – 9	Chapter 6: What are the experiences and effects of living in a diverse society? SBCS Skill: Reliability Weighted Assessment 3 (15%)
	10	Chapter 6: What are the experiences and effects of living in a diverse society? SBCS Skill: Reliability

Term	Week	Topic
4	1 – 2	Ch 1 to 6 (Revision) SBCS & SRQ Skills Revision
	3 – 4	WGS End-of-Year Examination (60%)
	5	Analysis and correction for End-of-Year Examination paper
	6 – 7	Ch 7: How do we respond to diversity? (Online Learning)

Level: Secondary 3 Normal Academic Social Studie

Woodgrove Secondary School
Humanities Department
Scheme of Work 2021

Note: scheme of work provided does not include non-weighted assignments which would be assigned to students periodically to assess their learning and progress for the subject