

| Term | Week | Topic |
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| <h1>1</h1> | 1 | Overview of syllabus Chapter 1: Living with Tectonic Hazards KQ1: Why are some areas more prone to tectonic hazards? (Syllabus introduction, Natural hazards, Internal structure of the earth) |
| | 2 – 4 | Chapter 1: Living with Tectonic Hazards KQ1: Why are some areas more prone to tectonic hazards? (Distribution & types of plate boundaries) |
| | 5 | Chapter 1: Living with Tectonic Hazards KQ2: What landforms and associated tectonic phenomena are found at plate boundaries? (Plate movements and landforms – fold mountains, block mountains & rift valleys) T1/ W5: Class Test (WA) (10%) |
| | 6 – 8 | Chapter 1: Living with Tectonic Hazards KQ2: What landforms and associated tectonic phenomena are found at plate boundaries? (Plate movements and phenomena – volcanoes) T1/ W8 (Thurs & Fri): OBS (no lessons) |
| | 9 – 10 | Chapter 1: Living with Tectonic Hazards KQ2: What landforms and associated tectonic phenomena are found at plate boundaries? (Plate movements and phenomena – earthquakes) March Holiday Assignment |

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| 2 | 1 – 2 | Chapter 1: Living with Tectonic Hazards KQ3: How do people prepare for and respond to earthquakes? (Responses to earthquakes – Preparedness measures) |
| | 3 – 4 | Chapter 1: Living with Tectonic Hazards KQ3: How do people prepare for and respond to earthquakes? (Responses to earthquakes – Short & Long-term responses) T2/ W4: Class Test (WA) (15%) |
| | 5 | Chapter 2: Variable Weather and Changing Climate KQ1: Why do different places experience different weather and climate? (Weather vs climate and Elements of weather) |
| | 6 | Chapter 2: Variable Weather and Changing Climate KQ1: Why do different places experience different weather and climate? (Factors influencing temperature of locations) |
| | 7 | Chapter 2: Variable Weather and Changing Climate KQ1: Why do different places experience different weather and climate? (Relative humidity, Clouds and Rainfall) |
| | 8 – 9 | Chapter 2: Variable Weather and Changing Climate KQ1: Why do different places experience different weather and climate? (Pressure and Winds) Geographical Skills and Investigations (pre-fieldtrip briefing and training) T2/ W9: Geographical investigation fieldtrip @ Singapore Botanic Gardens/ Sembawang Park (TBC) |
| | 10 | Chapter 3: Geographical Skills and Investigations Geographical investigation post-fieldtrip data analysis and presentation June Holiday Assignment |

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| 3 | 1 | Chapter 3: Geographical Skills and Investigations Geographical investigation post-fieldtrip data analysis and presentation (WA) (15%) |
| | 2 | Chapter 2: Variable Weather and Changing Climate KQ1: Why do different places experience different weather and climate? (Climate Types) |
| | 3 | Chapter 2: Variable Weather and Changing Climate KQ2: What is happening to the Earth's climate? (Introduction to Climate change) |
| | 4 – 5 | Chapter 2: Variable Weather and Changing Climate KQ2: What is happening to the Earth's climate? (Human and Anthropogenic Causes) |
| | 6 – 7 | Chapter 2: Variable Weather and Changing Climate KQ2: What is happening to the Earth's climate? (Impacts of Climate Change) |
| | 8 – 9 | Chapter 2: Variable Weather and Changing Climate KQ2: What is happening to the Earth's climate? (Responses to Climate Change) |
| | 10 | Revision for End-of-Year Examination September Holiday Assignment |

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| 4 | 1 – 2 | Revision for End-of-Year Examination |
| | 3 – 4 | End-of-Year Examination |
| | 5 | Analysis and correction for End-of-Year Examination paper |
| | 6 – 7 | Academic Bridging & Booster Programme (TBC) |

Note: scheme of work provided does not include non-weighted assignments which would be assigned to students periodically to assess their learning and progress for the subject