

| Term | Week | Topic |
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| 1 | 1 | INTRODUCTORY to PEN & INK (Medium: Marker) Creating textures by applying hatching technique on ABSTRACT artwork |
| | 2 | Continuation of creating textures on daily objects by applying cross-hatching |
| | 3 | Continuation of creating textures on ABSTRACT artwork & daily objects by applying cross-hatching |
| | 4 | Introduction to Process Board Task Theme: 'I AM ... (Self Identity) Art Task: Gathering of Information |
| | 5 | Process Board Task Theme: 'I AM ... (Self Identity) Art Task: Rendering |
| | 6 | Process Board Task Theme: 'I AM ... (Self Identity) Art Task: Rendering + Layout |
| | 7 | Process Board Task Theme: 'I AM ... (Self Identity) Art Task: Rendering + Layout |
| | 8 | Process Board Task Theme: 'I AM ... (Self Identity) Art Task: Rendering + Submission |
| | 9 | Further enhancement through self/ peer evaluation, reflecting on the processes/ challenges |
| | 10 | VIRTUAL - ONLINE GALLERY WALK |
| | WA1 | Process Based Assignment Theme: 'I AM...(Self Identity) Art Task: Mixed Media Painting <ul style="list-style-type: none"> Gathering and Investigating of Ideas Observational Drawing Layout |

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| 2 | 1 | Introduction to Digital Art - Photography Theme: My home Students will analyse and discuss on how and why the artists capture each subject matter in a unique way. Art Task: Students will capture various subject matters by applying rules of composition. |

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| | 2 | Discussion on students' work and on how they can improve on them. Class Activity: Mini Studio Setup |
| | 3 | Theme: Now & Then Introductory lesson on Digital Art: Photo-Collage Students will discuss on how and why the artists capture each subject matter in a unique way. |
| | 4 | Lesson on how students can further enhanced and manipulate their images using SNAPSEED/ PHOTOPEA |
| | 5 | Continuation of the manipulation of images using digital platform. |
| | 6 | Digitizing and compiling the artworks into google -slides into e-journal for submission. |
| | 7 | MID YEAR EXAMINATION |
| | 8 | MID YEAR EXAMINATION |
| | 9 | Refining the students' photography works and documenting their works in POWERPOINT. (Photo-Journal) |
| | 10 | Finalising students' photo journal and presenting them. |
| | WA 2 | Process Based Assignment Theme: Now & Then Art Task: Digital Photo-Collage <ul style="list-style-type: none"> • Gathering and Investigating of Ideas • Observational Drawing • Development of Ideas • Layout |

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| 3 | 1 | Introduction to Sculpture (Using Masking Tape + Paper) |
| | 2 | Introduction to Ideation technique of SCAMPER |
| | 3-4 | Students will be introduced to Geometric shapes and the purpose of using geometric shapes as a structure for sculpture making. Students will also be introduced to the concept of scaffolding and how it works to hold a structure together. |
| | 5 | Students will learn what organic shapes is and identify the difference between organic and geometric. |
| | 6 | Organic Shapes (Addition/ Subtraction) Students will explore on the various geometrical and organic shapes/ forms using natural objects. Students will further enhanced the sculpture that they have created. |

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| | 7-8 | Class Exhibition Students will be tasked to come out with a common theme and design a walkthrough exhibition in class to display their works Presentation on students' artworks Students will present their sculpture and be given 30 seconds each to give a statement about the artwork. |
| | 9 | Process Board Task (Digital Illustration) Theme: Art In Daily Life Art Task: Layering + Composition |
| | 10 | Process Board Task (Digital Illustration) Theme: Art In Daily Life Art Task: Layering + Composition |
| | WA3 | Formative Assessment of Art Journal on the Sculpture making process through the week. Summative Assessment Design sketch based on given themes inclusive of materials descriptions and shape considerations based on structure. |
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| 4 | 1 | Process Board Task (Digital Illustration) Theme: Art In Daily Life Art Task: Digitizing and compiling the artworks into google -slides into e-journal |
| | 2 | Process Board Task (Digital Illustration) Theme: Art In Daily Life Art Task: Submission |
| | 3 | End-of-Year Examination |
| | 4 | End-of-Year Examination |
| | 5 | End-of-Year Examination (Check Scripts) |
| | 6 | SOVA |
| | 7 | Copy Painting |