

**Woodgrove Secondary School**  
**End-of-Year Examination 2022**  
**Topics Coverage & Assessment Format**

Level/Stream: Sec 2 Normal (Academic)

Subject	Topics/ Chapters	Assessment Format (format, duration, total marks & date of assessment)
English Language  2NA  &  2NT (SBB NA)	<p><b>Paper 1 [70 marks] (45%)</b>  <b>Section A: Editing (10 marks)</b>            Students identify and correct grammatical errors in a short written text.</p> <p><b>Section B: Situational Writing (30 marks)</b>            • Personal Response (180 – 230 words) on a given situation which will involve viewing a visual text.</p> <p><b>Section C: Continuous Writing (30 marks)</b>            • A range of question types (e.g. Discursive, Personal Recount &amp; Narrative)            • Students choose one question only out of four (250 – 300 words)</p> <p><b>Paper 2 [50 marks] (45%)</b>  <b>Section A: Text 1 and 2 (5 marks)</b>            • Visual Texts</p> <p><b>Section B: Text 3 (20 marks)</b>            • Narrative or Personal Recount Text</p> <p><b>Section C: Text 4 (25 marks)</b>            • Non-Narrative Text</p> <p><b>Paper 3: Listening Comprehension [30 marks] (10%)</b>            The paper consists of 2 parts. The first focusses on comprehension questions (22m) while the second portion focusses on note-taking (8m).</p>	<p>1 hr 50 mins Total marks: 70</p> <p>1 hr 50 mins Total marks: 50</p> <p>Approx 1 hr Total marks: 30</p>
Chinese Language  &  2NT (SBB NA)	<p><b>试卷一 (2 小时)</b></p> <ul style="list-style-type: none"> <li>• 实用文 (20 分) ( 任选一题 )</li> <li>– 2 题私人电邮</li> <li>• 作文 ( 40 分) ( 任选一题 )</li> <li>– 2 题情境作文</li> <li>– 2 题完成文章</li> </ul> <p><b>试卷二 (1 小时 30 分钟)</b></p> <ul style="list-style-type: none"> <li>• 综合填空 ( 10 题 10 分 )</li> <li>– 多项选择 (篇章包括新闻、故事、短文)</li> <li>• 阅读理解一 ( 10 题 20 分 )</li> <li>– 多项选择 (现实生活中接触的语料, 如: 新闻、广告、宣传小册子和篇章包括新闻、故事、短文)</li> <li>• 阅读理解二 ( 8 题 30 分 )</li> <li>– 自由作答 (篇章包括新闻、故事、短文)</li> </ul>	<p><b>Paper 1 (60 marks)</b> Duration: 2hr</p> <p><b>Paper 2 (60 marks)</b> Duration : 1hr 30 mins</p> <p><b>Listening Comprehension (20 marks)</b> Duration: 30 mins</p> <p><b>Oral (60marks)</b> (conducted in Term 2)</p>

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	<p><u>听力考试 ( 30 分钟 )</u></p> <ul style="list-style-type: none"> <li>10 题 20 分</li> <li>考查内容包括日常会话、广告、说明、故事、新闻报道等</li> </ul>	
<p><b>Malay Language</b></p> <p><b>&amp;</b></p> <p><b>2NT (SBB NA)</b></p>	<p><b><u>Paper 1 (Free Response &amp; Essay Writing) – 60 m</u></b></p> <p><b>Sect A (20m)</b></p> <ul style="list-style-type: none"> <li>Functional Writing (1 question)</li> </ul> <p><b>Sect B (40m)</b></p> <ul style="list-style-type: none"> <li>Essay Writing (choose 1 out of 2 questions)</li> </ul> <p><b><u>Paper 2 - 60 m</u></b></p> <p><b>Sect A (30m) – Grammar</b></p> <ul style="list-style-type: none"> <li><b>Section A1- 5 m (Prosedur Kloz)</b> 5 Fill in the Blank</li> <li><b>Section A2 - 10 m (Imbuhan)</b> 5 Fill in the Blank</li> <li><b>Section A3 - 10 m (Peribahasa)</b> 5 Fill in the Blank</li> </ul> <p><b>Sect B (10m) - Comprehension MCQ</b></p> <ul style="list-style-type: none"> <li><b>Reading Text (Expository)</b> 5 questions (MCQ)</li> </ul> <p><b>Sect C (20m) - Comprehension Subjective</b></p> <ul style="list-style-type: none"> <li>Reading Text (Narrative) 8 questions (Open Ended)</li> </ul> <p><b><u>Paper 3 Listening Comprehension – 20m</u></b></p> <ul style="list-style-type: none"> <li>10 MCQ Questions</li> </ul> <p><b><u>Oral - 60m</u></b></p> <ul style="list-style-type: none"> <li>Oral exam was conducted in term 2</li> </ul>	<p><b>Paper 1 (60 marks)</b> Functional Writing &amp; Essay Writing Duration: 2hrs</p> <p><b>Paper 2 (60 marks)</b> Grammar Duration: 1 hr 30 mins</p> <p><b>Paper 3 (20 marks)</b> Listening Comprehension Duration: 30 mins</p> <p><b>Oral (60 marks)</b></p>

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<p><b>Mathematics</b></p> <p style="text-align: center;"><b>&amp;</b></p> <p style="text-align: center;"><b>2NT</b> <b>(SBB NA)</b></p>	<p>Chapter 1: Linear Equations and Inequalities in One Variable  Chapter 2: Linear Functions and Graphs  Chapter 3: Linear Equations in Two Variables  Chapter 4: Expansion and Factorisation of Algebraic Expressions  Chapter 5: Algebraic Fractions  Chapter 6: Proportions  Chapter 7: Quadrilaterals and Other Polygons  Chapter 8: Congruence and Similarity  Chapter 9: Pythagoras' Theorem  Chapter 10: Volume and Surface Area of Pyramids, Cones and Spheres  Chapter 11: Statistical Diagrams  Chapter 12: Measures of Central Tendency  Chapter 13: Probability</p> <p>Problems in Real-World Context</p> <p><u>Sec 1 Topics</u>  Real Number, Data Handling, Algebra, Ratio, Rate and Speed</p> <p>Textbook: New Discovering Mathematics Normal (Academic)  (Star Publishing Pte Ltd) Book 1 and Book 2</p>	<p>Answer ALL questions</p> <p><b>Section A (35 marks)</b></p> <p><b>Section B (35 marks)</b></p> <p>Duration: 2 hrs</p>
<p><b>Lower Secondary Science</b></p> <p style="text-align: center;"><b>&amp;</b></p> <p style="text-align: center;"><b>2NT</b> <b>(SBB NA)</b></p>	<p>Chapter 10: Transfer of Heat Energy and its Effects  Chapter 11 : Chemical Changes  Chapter 14: Human Digestive System  Chapter 15: Transport System in Living Things  Chapter 13: Electrical Systems  Chapter 5: Ray Model of Light  Chapter 8: Model of Matter (Atoms &amp; Molecules)  Chapter 16: Human Reproduction System  Chapter 3: Exploring Diversity of Matter by its Chemical Composition  Chapter 4. Exploring Diversity of Matter using Separation Technique  Chapter 7: Model of Matter – The Particulate Nature of Matter</p> <p>Textbook: Textbook: Lower Secondary Science 1A/1B/2A/2B</p>	<p><b>Section A (30 marks)</b>  Multiple Choice Questions</p> <p><b>Section B (30 marks)</b>  Structured questions</p> <p><b>Section C (40 marks)</b>  Free Response</p> <p>Total marks: 100 marks  Duration: 2 h</p>
<p><b>Geography</b></p>	<ol style="list-style-type: none"> <li>1. Chapter 8: Housing and its spatial distribution (TB pp 30 - 58)</li> <li>2. Chapter 9: Sustainable development of housing (TB pp 60 - 87)</li> <li>3. Chapter 10: Transport system and their spatial distribution (TB pp 88 - 114)</li> <li>4. Chapter 11: Sustainable management of transport system (TB pp 116 - 148)</li> <li>5. Geographical investigation skills</li> </ol>	<p><b>Section A (13 marks)</b>  Geographical investigation skills</p> <p><b>Section B (32 marks)</b>  Structured Questions</p> <p>Duration: 1 hr 15 mins  Total: 45 marks</p>

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<b>History</b>	<ol style="list-style-type: none"> <li>Chapter 6: What did the people in Singapore experience during the Japanese Occupation?</li> <li>Chapter 7: How did the people in Singapore respond to British rule after World War II?</li> <li>Chapter 8: How did Singapore become an independent nation?</li> <li>Chapter 9: How did Singapore safeguard its independence after 1965?</li> </ol> <p>Textbook: Singapore: A Journey Through Time, 1300-1970s (Secondary 2) (Star Publishing Pte Ltd)</p>	<p><b>Section A (15 marks)</b> Source Based Questions (Inference, Inference with purpose, and Comparison skills)</p> <p><b>Section B (20 marks)</b> Structured Essay Questions (3 choose 2)</p> <p>Total: 35 marks Duration: 1hr 15 mins</p>
<b>Literature</b>	<p><b><u>Section A: Prose</u></b>  <b>The Boy in the Striped Pyjamas</b>  Students should be familiar with the entire novel. Students are to answer one of the following questions:</p> <ol style="list-style-type: none"> <li>Essay Question, or</li> <li>Two-part passage-based question</li> </ol> <p><b><u>Section B: Poetry</u></b>  <b>Still I Rise by Maya Angelou</b>  Students should be familiar with the entire poem. Students are to answer a two-part question on the poem.</p>	<p>Total: 50 Marks Duration: 1hr 30mins</p>
<b>Food &amp; Consumer Education</b>	<p>Coursework  Decision Making (10m)  Recipe Modification (5m)  Planning (10m)  Practical Exam (10m)  Evaluation (5m)</p>	<p>Total: 40m</p> <p>Term 3 Week 6 to Term 4 Week 2  8 Aug - 30 Sep</p>
<b>Art</b>	<p>Process Based Assignment - VISUAL-DIGITAL ILLUSTRATION  Thematic Based Approach</p>	<p>Duration: 8 weeks  T3W4-T4W2</p> <p>Total: 100 marks  Individual Submission</p>
<b>Music</b>	<p>Group Performance Task</p> <p>Students rehearse and present an improvised music medley arrangement of two or more songs consisting of at least 4 parts – Keyboards, Vocals, Ukuleles, and percussion.</p> <p>Skills / Content: Chords, Melody, Structure and timbre, instrumentation, Rhythm, playing techniques.</p>	<p>Duration: 6-7 weeks  Total: 100 marks</p> <p>Date of performance exam: Term 4 Weeks 2-3</p>