

Woodgrove Secondary School
End-of-Year Examination 2022
Topics Coverage & Assessment Format

Level/Stream: Sec 2 Express

| Subject | Topics/ Chapters | Assessment Format (format, duration, total marks & date of assessment) |
|---|---|---|
| English Language & 2NA (SBB Exp) | <p>Paper 1 [70 marks] (45%) Section A: Editing (10 marks) Students identify and correct grammatical errors in a short written text.</p> <p>Section B: Situational Writing (30 marks) • Critical Response (200 – 250 words) on a given situation which will involve viewing a visual text.</p> <p>Section C: Continuous Writing (30 marks) • A range of question types (e.g. Narrative & Expository Proper) • Students choose one question only out of four (280 – 350 words)</p> <p>Paper 2 [50 marks] (45%) Section A: Text 1 and 2 (5 marks) • Visual Texts</p> <p>Section B: Text 3 (20 marks) • Narrative or Personal Recount Text</p> <p>Section C: Text 4 (25 marks) • Non-Narrative Text</p> <p>Paper 3: Listening Comprehension [30 marks] (10%) The paper consists of 2 parts. The first focusses on comprehension questions (22m) while the second portion focusses on note-taking (8m).</p> | <p>Paper 1 (70 marks) Duration: 1 hr 50 min</p> <p>Paper 2 (50 marks) Duration: 1 hr 50 min</p> <p>Paper 3 (30 marks) Duration: 45 min</p> |
| Chinese Language & 2NA (SBB Exp) | <p>试卷一 (2 小时)</p> <ul style="list-style-type: none"> • 实用文 (20 分) (任选一题) – 1 题私人电邮 – 1 题公务电邮 • 作文 (40 分) (任选一题) – 2 题情境作文 – 1 题论说文 <p>试卷二 (1 小时 30 分钟)</p> <ul style="list-style-type: none"> • 综合填空 (10 题 10 分) – 多项选择 (篇章包括新闻、故事、短文) • 阅读理解一 (10 题 20 分) – 多项选择 (现实生活中接触的语料, 如: 新闻、广告、宣传小册子和篇章包括新闻、故事、短文) • 阅读理解二 (10 题 40 分) – 自由作答 (篇章包括新闻、故事、短文) | <p>Paper 1 (60 marks) Duration: 2hr</p> <p>Paper 2 (70 marks) Duration: 1.5hr</p> <p>Listening Comprehension (20 marks) Duration: 30 mins</p> <p>Oral (50 marks) <i>(conducted in Term 2)</i></p> |

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| | <u>听力考试 (30 分钟)</u> <ul style="list-style-type: none"> 10 题 20 分 考查内容包括日常会话、广告、说明、故事、新闻报道等 | |
| Malay Language & 2NA (SBB Exp) | <u>Paper 1 (Free Response & Essay Writing) – 60 m</u> Sect A (20m) <ul style="list-style-type: none"> Functional Writing (1 question) Sect B (40m) <ul style="list-style-type: none"> Essay Writing (choose 1 out of 2 questions) <u>Paper 2 - 60 m</u> Sect A (30m) – Grammar <ul style="list-style-type: none"> Section A1- 5 m (Prosedur Kloz) 5 Fill in the Blank Section A2 - 10 m (Imbuhan) 5 Fill in the Blank Section A3 - 10 m (Peribahasa) 5 Fill in the Blank Sect B (10m) - Comprehension MCQ <ul style="list-style-type: none"> Reading Text (Expository) 5 questions (MCQ) Sect C (20m) - Comprehension Subjective <ul style="list-style-type: none"> Reading Text (Narrative) 8 questions (Open Ended) <u>Paper 3 Listening Comprehension – 20m</u> <ul style="list-style-type: none"> 10 MCQ Questions <u>Oral - 50m</u> <ul style="list-style-type: none"> Oral exam was conducted in Term 2 | Paper 1 (60 marks) Functional Writing & Essay Writing Duration: 2hrs Paper 2 (60 marks) Grammar Duration: 1 hr 30 mins Paper 3 (20 marks) Listening Comprehension Duration: 30 mins Oral (50 marks) <i>(conducted in Term 2)</i> |

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| <p>Mathematics</p> <p>&</p> <p>2NA (SBB Exp)</p> | <p>Sec 2 topics Chap 1 Linear Inequalities Chap 2 Linear Equations in 2 Variables Chap 3 Expansion and Factorisation of Algebraic Expression Chap 4 Algebraic Fractions and Formulae Chap 5 Quadratic Function, Graph and Equations Chap 6 Proportion Chap 7 Congruence & Similarity Chap 8 Pythagoras' Theorem Chap 9 Trigonometric Ratios Chap 10 Volume & Surface Area of Pyramids, Cones, Spheres Chap 11 Statistical diagrams Chap 12 Measures of Central Tendency Chap 13 Probability Problems in Real-World Context</p> <p>Sec 1 Topics Numbers and Their Operations Ratio, Rate and Speed Percentage Number Pattern Angles, Triangles and Polygons Basic Algebra</p> <p>Textbook: New Discovering Mathematics (Star Publishing Pte Ltd) Book 1A, 1B (Sec 1) and 2A, 2B (Sec 2)</p> | <p>Answer ALL questions</p> <p>Section A (45 marks) Answer on Question paper</p> <p>Section B (45 marks) Answer on Question paper.</p> <p>Duration: 2 hrs 15 mins</p> |
| <p>Lower Secondary Science</p> <p>&</p> <p>2NA (SBB Exp)</p> | <p>Chapter 10: Transfer of Heat Energy and its Effects Chapter 11 : Chemical Changes Chapter 14: Human Digestive System Chapter 15: Transport System in Living Things Chapter 13: Electrical Systems Chapter 5: Ray Model of Light Chapter 8: Model of Matter (Atoms & Molecules) Chapter 16: Human Reproduction System Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4. Exploring Diversity of Matter using Separation Technique Chapter 7: Model of Matter – The Particulate Nature of Matter</p> <p>Textbook: Lower Secondary Science 1A/1B/2A/2B</p> | <p>Section A (30 marks) Multiple Choice Questions</p> <p>Section B (30 marks) Structured questions</p> <p>Section C (40 marks) Free Response</p> <p>Total marks: 100 marks Duration: 2 h</p> |
| <p>Geography</p> | <ol style="list-style-type: none"> 1. Chapter 8: Housing and its spatial distribution (TB pp 30 - 58) 2. Chapter 9: Sustainable development of housing (TB pp 60 - 87) 3. Chapter 10: Transport system and their spatial distribution (TB pp 88 - 114) 4. Chapter 11: Sustainable management of transport system (TB pp 116 - 148) 5. Geographical investigation skills | <p>Section A (13 marks) Geographical investigation skills</p> <p>Section B (32 marks) Structured Questions</p> <p>Duration: 1 hr 15 mins Total: 45 marks</p> |

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| History | <p>1. Chapter 6: What did the people in Singapore experience during the Japanese Occupation?</p> <p>2. Chapter 7: How did the people in Singapore respond to British rule after World War II?</p> <p>3. Chapter 8: How did Singapore become an independent nation?</p> <p>4. Chapter 9: How did Singapore safeguard its independence after 1965?</p> <p>Textbook: Singapore: A Journey Through Time, 1300-1970s (Secondary 2) (Star Publishing Pte Ltd)</p> | <p>Section A (15 marks) Source Based Questions (Inference, Inference with purpose, and Comparison skills)</p> <p>Section B (20 marks) Structured Essay Questions (3 choose 2)</p> <p>Total: 35 marks Duration: 1hr 15 mins</p> |
| Literature | <p>Section A: Prose The Boy in the Striped Pyjamas Students should be familiar with the entire novel. Students are to answer one of the following questions:</p> <p>a. Essay Question, or</p> <p>b. Two-part passage-based question</p> <p>Section B: Poetry Still I Rise by Maya Angelou Students should be familiar with the entire poem. Students are to answer a two-part question on the poem.</p> | <p>Total: 50 Marks Duration: 1hr 30mins</p> |
| Food & Consumer Education | <p>Coursework</p> <p>Decision Making (10m)</p> <p>Recipe Modification (5m)</p> <p>Planning (10m)</p> <p>Practical Exam (10m)</p> <p>Evaluation (5m)</p> | <p>Total: 40m</p> <p>Term 3 Week 6 to Term 4 Week 2 8 Aug - 30 Sep</p> |
| Art | <p>Process Based Assignment - VISUAL-DIGITAL ILLUSTRATION</p> <p>Thematic Based Approach</p> | <p>Duration: 8 weeks T3W4-T4W2</p> <p>Total: 100 marks Individual Submission</p> |
| Music | <p>Group Performance Task</p> <p>Students rehearse and present an improvised music medley arrangement of two or more songs consisting of at least 4 parts – Keyboards, Vocals, Ukuleles, and percussion.</p> <p>Skills / Content: Chords, Melody, Structure and timbre, instrumentation, Rhythm, playing techniques.</p> | <p>Duration: 6-7 weeks Total: 100 marks</p> <p>Date of performance exam: Term 4 Weeks 2-3</p> |