

Term	Week	Topic
1	0 – 2	<p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> • Vlog sharing presentations <p>READING & VIEWING</p> <ul style="list-style-type: none"> • Reading Period (<i>The Tell-Tale Heart</i> by Edgar Allan Poe) <p>VOCABULARY</p> <ul style="list-style-type: none"> • Revisiting the vocabulary learnt in Sec 3 <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> • Revisiting of spoken interaction skills and reading aloud skills
	3 – 4	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Introduction to Article Writing • Revisiting of Situational Writing Skills • Application of vocabulary <p>GRAMMAR</p> <ul style="list-style-type: none"> • Editing Skills • Sentence Fragments <p>READING & VIEWING</p> <ul style="list-style-type: none"> • Reading Period (<i>Article</i>)
	5 – 6	<p>READING & VIEWING</p> <ul style="list-style-type: none"> • Visual Text Skills <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Process Writing (Article Writing) • Weighted Assessment (Week 6 – Week 7)
	7 – 8	<p>READING & VIEWING</p> <ul style="list-style-type: none"> • Close reading skills for narrative texts & non-narrative texts • Revisiting Comprehension Question Types • Listening Comprehension practice
	9 – 10	<p>READING & VIEWING</p> <ul style="list-style-type: none"> • Timed Practice: P2 • Reading Period (<i>The Sniper</i> by Liam O'Flaherty) <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Exposition Essay Skills

		<ul style="list-style-type: none"> • Reflective Essay Skills
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Term	Week	Topic
2	1 – 2	<p>READING & VIEWING</p> <ul style="list-style-type: none"> • Error Analysis of timed practice <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Reflective Essay Skills (including personal recount & descriptive writing skills)
	3 – 4	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Exposition Essay Skills <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> • Revisiting of spoken interaction skills and reading aloud skills
	5 – 6	<p>READING & VIEWING</p> <ul style="list-style-type: none"> • Reading Period (narrative text TBC) • Timed practice (Comprehension) & revision of comprehension skills • Listening Comprehension practice <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> • Revisiting of situational writing skills
	7 – 8	Mid-Year Examination
	9 – 10	Return of MYE papers and Mother Tongue Intensive Week

Term	Week	Topic
3	1 – 2	<p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> Revisiting of spoken interaction skills and reading aloud skills <p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Period (narrative text TBC) Timed practice (Comprehension) & revision of comprehension skills
	2 – 3	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Revisiting of situational writing skills Revision of sentence structures and grammar items <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> Revisiting of spoken interaction skills and reading aloud skills
	4 – 6	<p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Exposition Essay Skills Reflective Essay Skills (including personal recount & descriptive writing skills) <p>SPEAKING & REPRESENTING</p> <ul style="list-style-type: none"> Revisiting of spoken interaction skills and reading aloud skills
	6 – 8	<p>READING & VIEWING</p> <ul style="list-style-type: none"> Reading Period (narrative text TBC) Timed practice (Comprehension) & revision of comprehension skills Listening Comprehension practice <p>WRITING & REPRESENTING</p> <ul style="list-style-type: none"> Revision of key textual and grammar features
	9 – 10	<p>READING & VIEWING</p> <ul style="list-style-type: none"> Revision of comprehension skills <p>Preliminary Examination</p>

Term	Week	Topic
4	1 – 2	Preliminary Examination & return of scripts
	3 – 4	Revision of key skills for Writing, Comprehension and Listening Comprehension

Note: This scheme of work provided does not include non-weighted assignments which would be assigned to students periodically to assess their learning and progress for the subject