

Term	Week	Topic
1	1 – 2	Overview of syllabus Chapter 1: What does it mean for me to be a citizen of my country? SBCS Skill: Inference
	3 – 5	Chapter 2: How do we decide what is good for society? <ul style="list-style-type: none"> Challenges in deciding what is good for society How the government manages conflicting demands SBCS Skill: Inference SRQ Skill: Question 7
	6 – 7	Weighted Assessment 1 (10%) Chapter 2: How do we decide what is good for society? <ul style="list-style-type: none"> Functions of Government Ideas Shaping Governance Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> Role of government in society SBCS Skill: Compare and contrast
	8 – 10	Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> Role of citizens in society SBCS Skill: Compare and contrast

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2	1 – 4	Chapter 4: What is Diversity? <ul style="list-style-type: none">• Identity and Diversity SRQ Skill: Question 6 SS-VIA Project
	5 – 7	Weighted Assessment 2 (15%) Chapter 5: Why is there greater diversity in Singapore now? SBCS Skill: Evaluation
	8 – 10	Chapter 6: What are the Experiences and Effects of Living in a Diverse Society? SBCS Skill: Evaluation

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3	1 – 5	Chapter 7: How can we Respond in a Diverse Society? <ul style="list-style-type: none"> Management of Socio-cultural Diversity SBCS Skill: Reliability
	6 – 8	Weighted Assessment 3 (15%) Chapter 7: How can we Respond in a Diverse Society? <ul style="list-style-type: none"> Management of Socio-cultural Diversity SBCS Skill: Reliability
	9 – 10	Ch 1 to 7 (Revision) SBCS & SRQ Skills Revision

Term	Week	Topic
4	1 – 3	Ch 1 to 7 (Revision) SBCS & SRQ Skills Revision
	4 – 5	WGS End-of-Year Examination (60%)
	6	Analysis and corrections for End-of-Year Examination paper
	7	Social Studies Post-Exam Activity

Note: scheme of work provided does not include non-weighted assignments which would be assigned to students periodically to assess their learning and progress for the subject