

Term	Week	Topic
<b>1</b>	1 – 2	Overview of syllabus Living with Tectonic Hazards KQ1: Why are some areas more prone to tectonic hazards? (Natural hazards, internal structure of the earth, tectonic plate movements)
	3	Living with Tectonic Hazards KQ1: Why are some areas more prone to tectonic hazards? (Distribution & types of plate boundaries) <b>T1/W3: Core Assignment 1</b>
	4 – 5	Living with Tectonic Hazards KQ2: What landforms and associated tectonic phenomena are found at plate boundaries? (Tectonic landforms – fold mountains, rift valleys, volcanoes) <b>T1/W5: Class Test (WA) (10%)</b>
	6 – 7	Living with Tectonic Hazards KQ2: What landforms and associated tectonic phenomena are found at plate boundaries? (Tectonic phenomena – earthquakes and tsunamis) KQ3: How do people prepare for and respond to earthquakes? (Responses to earthquakes) <b>T1/W7: Core Assignment 2</b>
	8 – 10	Coasts KQ1: How and why are coastal environments different and dynamic? (Coastal environments, waves, coastal processes) <b>March Holiday Assignment</b>

Term	Week	Topic
<b>2</b>	1 – 2	Coasts KQ1: How and why are coastal environments different and dynamic? (Coastal processes, coastal landforms) KQ2: Why are coastal areas valuable? (Characteristics of coastal areas (supporting human activities)) <b>T2/W2: Core Assignment 1</b>
	3 – 4	Coasts KQ2: Why are coastal areas valuable? (Coral reefs & mangroves distribution & characteristics of ecosystems, values & threats to ecosystems) <b>T2/W4: Class Test (WA) (15%)</b>
	5 – 6	Coasts KQ3: How can we manage coastal areas in a sustainable manner? (Coastal protection measures (soft vs hard engineering)) <b>T2/W6: Core Assignment 2</b>
	7 – 8	Variable Weather and Changing Climate KQ1: Why do different places experience different weather and climate? (Weather vs climate, weather elements, temperature) (Relative humidity, clouds & rainfall, air pressure & winds)
	9 – 10	Variable Weather and Changing Climate KQ1: Why do different places experience different weather and climate? (Climate types) Geographical Investigation – Coasts (Geographical skills – pre-fieldtrip briefing & training) <b>June Holiday Assignment</b>

Term	Week	Topic
<b>3</b>	1 – 2	Variable Weather and Changing Climate KQ2: What is happening to the Earth's climate? (Climate change, Causes of climate change) <b>T3/W2: Core Assignment 1</b>
	3 – 4	Variable Weather and Changing Climate KQ2: What is happening to the Earth's climate? (Impacts of climate change and responses to climate change)
	5 – 6	Variable Weather and Changing Climate KQ3: Is the weather becoming more extreme? (Distribution & characteristics of tropical cyclones, hazards associated with tropical cyclones, impacts of tropical cyclones) <b>T3/W5: GI assignment (WA) (15%)</b>
	7 – 8	Variable Weather and Changing Climate KQ3: Is the weather becoming more extreme? (Mitigation & respond to effects of tropical cyclones) Revision for End-of-Year Examination <b>T3/W7: Core Assignment 2</b>
	9 – 10	Revision for End-of-Year Examination <b>September Holiday Assignment</b>

Term	Week	Topic
<b>4</b>	1 – 3	Revision for End-of-Year Examination
	4 – 5	<b>End-of-Year Examination</b>
	6	Analysis and correction for End-of-Year Examination paper
	7 – 10	Academic Bridging and Booster Programme (TBC)

**Note:** scheme of work provided does not include non-weighted assignments which would be assigned to students periodically to assess their learning and progress for the subject