

Term	Week	Topic
1	1 – 4	Chapter 6: What did the people in Singapore experience during the Japanese Occupation? <ul style="list-style-type: none"> How did the Japanese establish control in Singapore? What was daily life like under the Japanese rule? Skills: SBCS (Inference & Comparison)
	5 – 7	Chapter 6: What did the people in Singapore experience during the Japanese Occupation? <ul style="list-style-type: none"> How did the locals respond to Japanese rule? What problems did the people face immediately after Japanese surrender? Skills: SBCS (Comparison & Inference with Purpose) T1W7: Class Test (WA1) (10%)
	8 – 10	Chapter 7: How did the people in Singapore respond to British rule after World War II? <ul style="list-style-type: none"> How did external developments influence the people's responses to British rule after WWII? How did the British attempt to win local support? Skills: SBCS (Inference with purpose) & SEQ

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2	1 – 2	Chapter 7: How did the people in Singapore respond to British rule after World War II? <ul style="list-style-type: none"> How did the British respond to changing attitudes of the locals? Why were there riots in the early 1950s? Skills: SBCS (Inference with purpose)
	3 – 4	Chapter 8: How did Singapore become an independent nation? <ul style="list-style-type: none"> What were the different perspectives about merger? Skills: SBCS (Comparison) & SEQ
	5 – 6	Revision for Mid-Year Examination
	7 – 8	Mid-Year Examination (30%)
	9	Analysis and correction for Mid-Year Examination
	10	Chapter 8: How did Singapore become an independent nation? <ul style="list-style-type: none"> Why did Singapore separate from Malaysia? Chapter 9: How did Singapore safeguard its independence after 1965? <ul style="list-style-type: none"> What security challenges did Singapore face in 1965? Skills: SEQ

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3	1 – 3	Chapter 9: How did Singapore safeguard its independence after 1965? <ul style="list-style-type: none"> How did Singapore overcome its security challenges? T3W2: Start of Historical Investigation Skills: SBCS (Comparison & Purpose) & SEQ
	4 – 6	Chapter 10: To what extent did people's lives change after independence? <ul style="list-style-type: none"> What was the economic challenge Singapore faced? How did Singapore address economic challenges? Skills: SBCS (Inference & Comparison with purpose)
	7 – 10	Chapter 10: To what extent did people's lives change after independence? <ul style="list-style-type: none"> How did Singapore build a national identity? How did Singapore address social challenges? How far were people's lives transformed after independence? T3W7: Submission of Historical Investigation (WA3) (15%) Skills: SBCS (Purpose) & SEQ

Term	Week	Topic
4	1 – 3	Revision for End-of-Year Examination
	4 – 5	End of year Examination
	6	Analysis and correction for End-of-Year Examination paper
	7	Skills: Revision of SBCS Skills