| Term | Week | Topic |
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| 1 | 1 – 2 | Unit 1 – New Year Resolution Reading Lesson 1 – Articles on New Year's Resolutions Contextualise – Think & Talk Learn & Explore – Listening & Viewing of Text 1 & Text 2, Listening Comprehension Skills, Text Analysis |
| | 3 – 4 | Unit 1 – New Year Resolution Reading Lesson 2 – Reading Aloud Skills Grammar – Imperatives, Connectors or Sequence, Adverbs, Connectors of Sequence Learn & Explore – Skills Application on Personal Response Essay Writing |
| | 5 – 6 | Unit 1 – New Year Resolution Reading Lesson 3 – Reading Aloud Skills Apply & Respond – Essay Assignment 1 Reinforce & Reflect – Post Unit Reflection & Learning Unit 2 – Growing Up Contextualise – Think & Talk Learn & Explore – Making Predictions |
| | 7 – 8 | Unit 2 – Growing Up Reading Lesson 4 – Short Stories Learn & Explore – Reading & Viewing of Text 1 & Text 2, Personal Response Essay Writing Practices Grammar – Inferential Skills, Prediction Skills WA1 – Personal Response Essay Writing |
| | 9 – 10 | Unit 2 – Growing Up Reading Lesson 5 – Library Visit & Extensive Reading Learn & Explore – Reading & Viewing of Text 3, Reading Comprehension Skills & Practices Grammar – Adverbials of Time, Editing Apply & Respond – Post Unit Reflection & Learning |
| | March Holiday Homework | Book Report |

| Term | Week | Topic |
|------|-----------------------------|---|
| 2 | 1 – 2 | Unit 3 – Food & The Heart Reading Lesson 6 – Short stories Contextualise – Think & Talk Learn & Explore – Vocabulary Skills, Reading & Viewing of Text 1 & 2 Oral – Reading Aloud Practice |
| | 3 – 4 | Unit 3 – Food & The Heart Reading Lesson 7 – Short stories Learn & Explore – Skills Application on Text 3, Text Analysis Oral – Reading Aloud Practice Listening Comprehension – Practice 1 |
| | 5 – 6 | Unit 3 – Food & The Heart Reading Lesson 8 – Library Visit Grammar – Contextual Clues, Vocab Bank Writing – Writing a Personal Recount Oral – Reading Aloud Practice |
| | 7 – 8 | Unit 3 – Food & The Heart Reading Lesson 8 – Short Stories Grammar – Sensing Verbs, Connectors of Sequence, Subject-Verb Agreement Oral – Reading Aloud Practice Apply & Respond – Post Unit Reflection & Learning WA2 – Reading Comprehension |
| | 9 – 10 | Unit 4 – The Weird & Wonderful World of Animals Reading Lesson 10 – Stories about animals Learn & Explore – Listening & Viewing of Text 1, 2 & 3, Text Analysis Grammar – Past Progressive, Preposition Phrases, Fronting |
| | June Holiday Homework | Oral Presentation Preparation – Factual Recount |

| Term | Week | Topic |
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| 3 | 1 – 2 | Unit 4 – The Weird & Wonderful World of Animals Reading Lesson 11 Contextualise – Think & Talk, Unit Theme Tasks, Unit Map Grammar – Prepositional Phrases, Fronting Apply & Respond – Writing a Factual Recount WA3 – Oral Presentation |
| | 3 – 4 | Unit 5 – Friendship Reading Lesson 12 Contextualise – Think & Talk, Unit Theme Tasks, Unit Map Grammar – Nouns, Past Perfect Tense, Adjectives |
| | 5 – 6 | Unit 5 – Friendship Reading Lesson13 – Library Visit Grammar – Dummy Subjects, Inversion, Direct Speech Writing – Essay Assignment 5 Learn & Explore – Building Word Bank, Reading & Viewing 1, 2 & 3, Text Analysis |
| | 7 – 8 | Unit 5 – Friendship Reading Lesson 14 Learn & Explore - Skim & Scan, Word Bank, Reading & Viewing 1 – 3, Text Analysis Listening Comprehension – Practice 2 |
| | 9 – 10 | Unit 5 – Friendship Reading Lesson 15 Grammar – Linking Verbs, Modals, Connectors of Reason Writing – Writing a Narrative |
| | September Holiday Homework | Reading Comprehension – Full Paper 2 Practice Listening Comprehension – Paper 3 Practice |

| Term | Week | Topic |
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| 4 | 1 – 2 | EOY EXAM REVISION Reading Lesson 16 Paper 1 – Practices Paper 2 – Practices Paper 3 – LC Practice 3 |
| | 3 – 4 | END-OF-YEAR EXAMINATION |
| | 5 – 6 | POST EOY EXAMINATION Reading Lesson 17 Post EOY Exam – Error Analysis 2022 Holiday Homework – Briefing & Preparation |
| | EOY Holiday Homework | Writing – Descriptive Essay |

Note: This scheme of work provided does not include non-weighted assignments which would be assigned to students periodically to assess their learning and progress for the subject