

Woodgrove Secondary School

Sec 4/5 Parent-Teacher Meeting 2018

Information Booklet for Parents of Secondary 4E and 5NA Students



**A School of Choice,
A Community of Dynamic Learners**

Objectives

- ❑ To affirm students' achievement and the need to continue their good effort
- ❑ To harness support from parents to work hand-in-hand with school
- ❑ To provide update on upcoming events and programmes

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List of 2018 Sec 4E Form Teachers and Subject Teachers

Subject	4E1	4E2	4E3	4E4
Form Teachers	Mr Mohamed Nazri Md Yusof Mr Chew Hong Choon	Ms Elizabeth Ee Mr Fariz Tajularus Mr Zulhairi	Mr Teh Wee Siong Ms Wang Jian	Mr Sharin Osman Mdm Asvinder Kaur Ms Gina Goh
English	Ms Nora Awang, Ms Norazleen Ayob, Mr Christon Cher, Mdm Asvinder Kaur, Ms Indirani Palaraju, Mrs Jacqueline Tan			
Higher Chinese / Chinese	Ms Chong Sze Khuin, Mdm Ang Leng Leng, Mdm Sim Hui Kee, Ms Pak Xin Yan, Mr Ho King Hock, Mr Toh Mun Yeen, Mr Chew Hong Choon			
Malay	Mdm Farrah, Ms Siti Nadiah			
Mathematics	Mr Philip Tan	Ms Lim Bin	Ms Lee Yin Shih, Mdm Teo Siew Choo	Mr Goh Yong Yeu, Mdm Siti Zuraidah
Additional Mathematics	Ms Nicole Ng, Mr Manson Yip	Ms Chong Woon Chin	Ms Lim Bin	Ms Lim Bin
Biology (SPA)	Mr Daniel Cher	Ms Elizabeth Ee	-	-
Chemistry (SPA)	Mr Tan Siong Leong	-	-	-
Physics (SPA)	Mr Chian Siau Yong	-	-	-
Science (Chemistry)	-	Mdm Shuryati Shariff, Ms Ong Seow Wei	Mdm Shuryati Shariff	Mr Sharin Osman, Ms Ong Seow Wei
Science (Physics)	-	Mr Chian Siau Yong	Mr Fauzan Sapuan	Mr Ernest Ng, Ms Kam Kit Yin
Social Studies	Ms Clara Teo Mr Mohd Fariz, Ms Chee Ai Lan		Mr Mohd Nazri, Ms Ang Hui Ling, Mr Leon Foo	
Geography Elective	Mr Mohamed Nazri	Mrs Aw Yong Hui Peng	Mr Koh Chuen Kiang	Mrs Aw Yong Hui Peng, Mr Koh Chuen Kiang
Design & Technology	-	Mr Michael Eric Basuki	Mr Thng Guan Heng	Mr Thng Guan Heng
Art	-	Mr Zulhairi, Mrs Herlina Hamzah	Ms Gina Goh	Ms Gina Goh
Food & Nutrition	-	Mrs Priscilla Ong	Mdm Paramjit Kaur	Mdm Paramjit Kaur
Physical Education	Mr Teh Wee Siong			

List of 2018 Sec 5NA Form Teachers and Subject Teachers

Subject	5N1	5N2
Form Teachers	Mdm Dawn Tai, Mr Daniel Cher	Mr Adrian Quek
English	Ms Sherlene Ng	Ms Rohani Ismail
Higher Chinese / Chinese	Mdm Sim Hui Kee, Mdm Wang Xiang Kun	
Malay	Mdm Noraini Washil	
Mathematics	Mrs Shirley Choo	Mr Adrian Quek
Additional Mathematics	Mdm Dawn Tai	-
Science (Chemistry)	Mr Daniel Cher	Mr Reeve Ng
Science (Physics)	Mr Ernest Ng	Mdm Tan Hwee Lin
Social Studies	Ms Clara Teo	Mr Syed Aljunied
Geography Elective	Mdm Veronica Lam	Ms Michelle Tan
Design & Technology	Mdm Samsiyah Sakaryoh	
Art	Ms Gina Goh	
Food & Nutrition	Ms Nuradila Adam	
Physical Education	Mr David Tang	

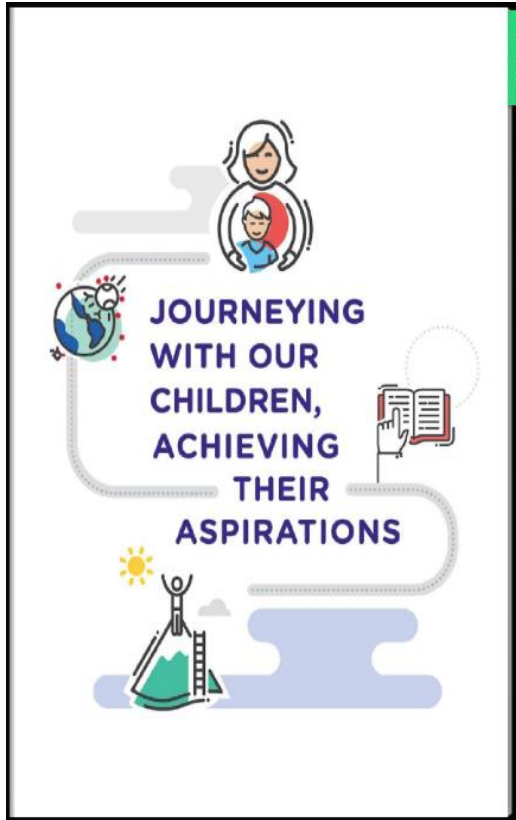
Some Key Examinations & Programmes for 2018 Sec 4E/5N Classes (for reference)

No.	Examination / Programme	Date	Remarks
1	Registration for 'O' Level Examination	22 Feb – 7 Mar	
3	Mother Tongue O-Level Intensive Revision Program	16 – 25 May	
4	GCE O Level CL/ML/TL Examination	28 May	Written
5	GCE O Level CLB/MLB Examination	30 May	Written
7	GCE O Level CLB Oral Examination (Mid-Yr)	3 Jul	Oral
8	GCE O Level CL/ML/TL Oral Examination	4 Jul – 16 Jul	Oral
9	WGS Internal Deadline for F&N O Level Coursework Submission	29 Jun	Coursework
10	GCE O Level CL/ML/TL Listening Comprehension Examination	17 Jul	Written
11	GCE O Level CLB/MLB Listening Comprehension Examination (Mid-Yr)	17 Jul	Written
12	GCE O Level Preliminary Science Practical Examinations	1, 2 & 6 Aug	Written
13	WGS Internal Deadline for D&T and Art O Level Coursework Submission	16 Aug	Coursework
14	WGS O Level Preliminary Exam	27 Aug – 13 Sept	Written
15	SEAB Deadline for F&N O Level Coursework Submission	31 July	Coursework
16	SEAB Deadline for D&T O Level Coursework Submission	28 Aug	Coursework
17	SEAB Deadline for Art O Level Coursework Submission	17 Sept	Coursework
18	GCE O Level EL Oral Examination	13– 28 Aug	Oral
19	GCE O Level CLB/MLB Oral Examination (Yr End)	24 Sep	Oral
20	WGS Graduation Ceremony	26 Sep	
21	GCE O Level Science Practical Examination	4, 9, 11 & 17 Oct	O Level Practical
22	O-Level Written Examination	22 Oct – 16 Nov	Written
23	WGS Graduation Night	19 Nov	

Information on Education & Career Guidance

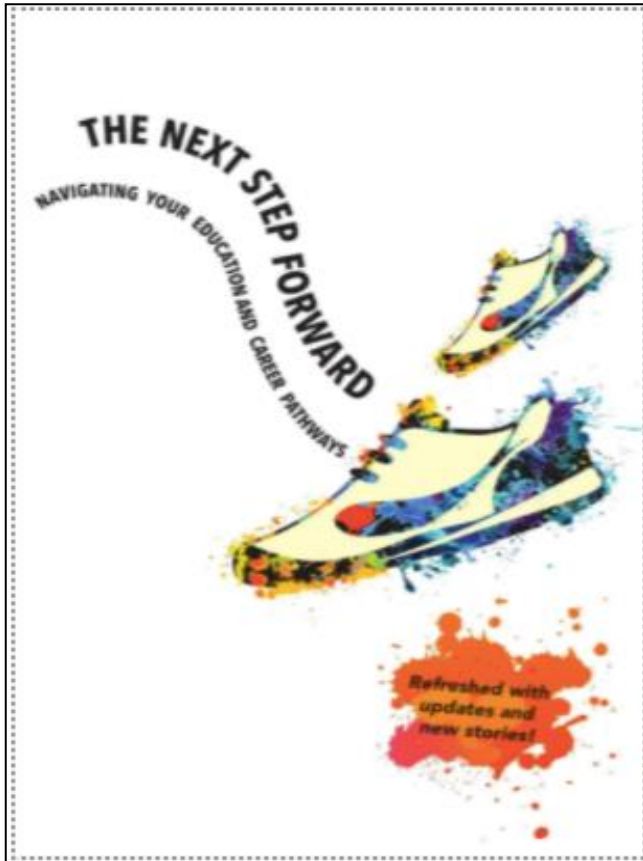
The MySkillsFuture Web Portal is a one-stop portal that could empower individuals to embark on a journey of self-discovery and make informed education and career choices. Individuals could use the information and tools to explore various education and career pathways, and be more in control of their future.

<https://www.myskillsfuture.sg/secondary>



A Guide for Parents in ECG, titled, Journeying with Our Children, Achieving their Aspirations is a publication intended to support parents with tips and advice on ECG, and considerations at key education stages to guide their children.



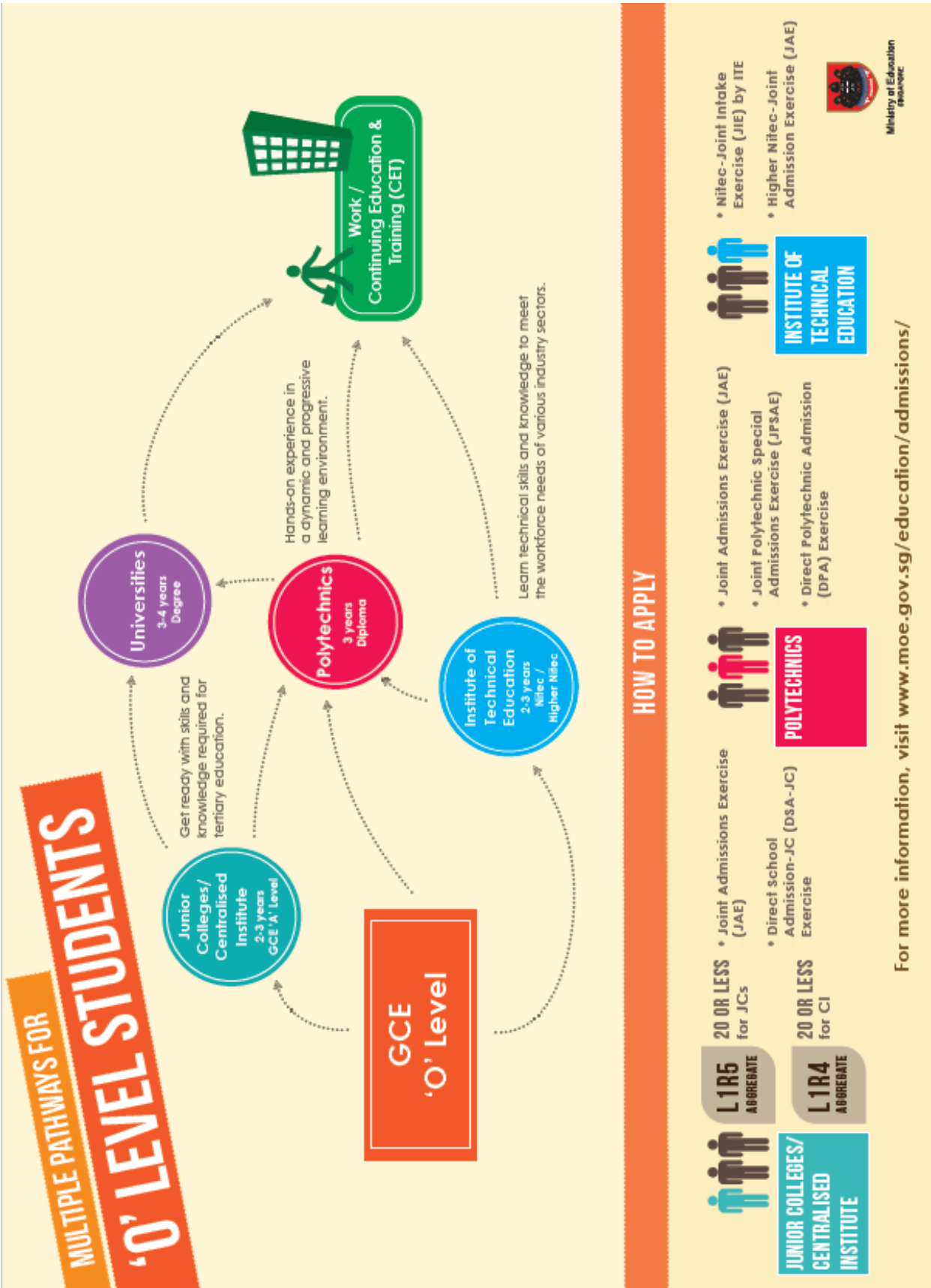


This e-book illustrates how 54 individuals go through diverse education and career pathways. There are many options that cater to the students' needs and can help them succeed in their selected paths.



This resource helps scaffold the decision making process for GCE 'N', 'O' and 'A' Levels students at their key education stages.





MULTIPLE PATHWAYS FOR 'O' LEVEL STUDENTS

HOW TO APPLY

L1R5
AGGREGATE
20 OR LESS for JCs

L1R4
AGGREGATE
20 OR LESS for CI

**JUNIOR COLLEGES/
CENTRALISED
INSTITUTE**

POLYTECHNICS

- Joint Admissions Exercise (JAE)
- Direct School Admission-JC (DSA-JC) Exercise

INSTITUTE OF TECHNICAL EDUCATION

- Joint Admissions Exercise (JAE)
- Joint Polytechnic Special Admissions Exercise (JPSAE)
- Direct Polytechnic Admission (DPA) Exercise

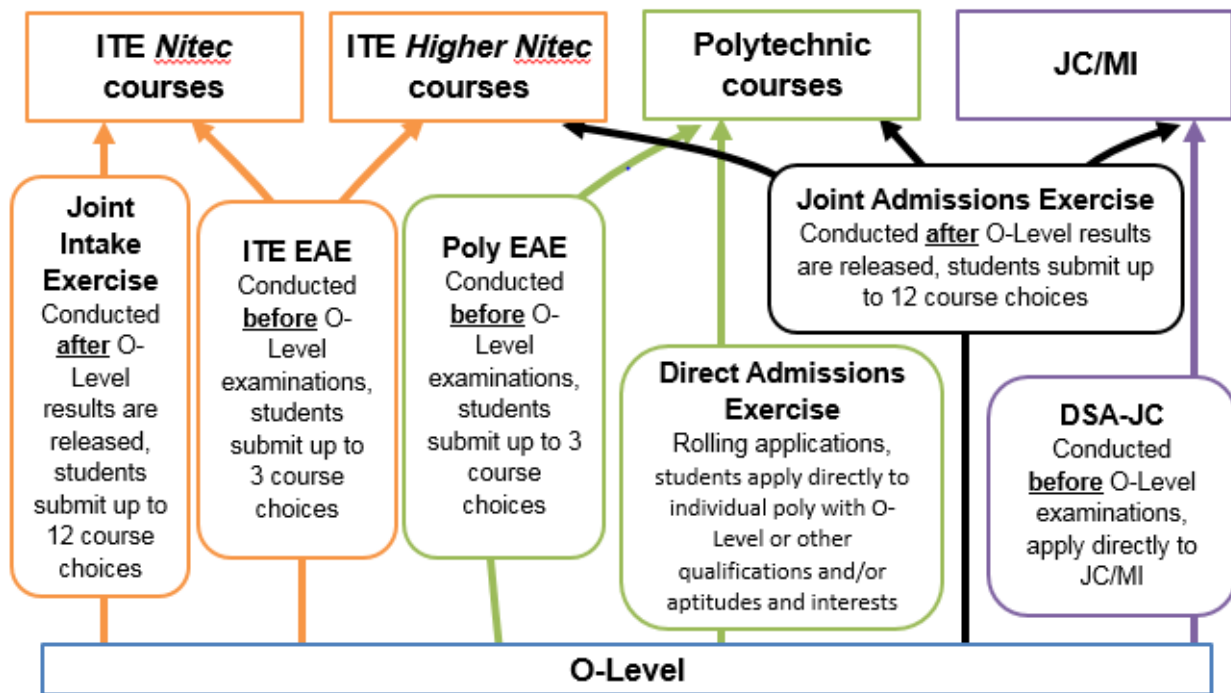
UNIVERSITIES

- Nitec-Joint Intake Exercise (JIE) by ITE
- Higher Nitec-Joint Admission Exercise (JAE)

For more information, visit www.moe.gov.sg/education/admissions/



Post-Sec Pathways for O-Level Students



Direct School Admission-Junior Colleges

Direct School Admission (DSA) Exercise provides students the opportunity to demonstrate a more diverse range of student achievements and talents in seeking admission at the pre-university level.

To obtain more information on DSA, please visit the different JCs' websites.

Polytechnics Early Admissions Exercise

Polytechnic Early Admissions Exercise (Poly EAE) allows students to apply for admission to polytechnic based on their interests and aptitudes, and receive a conditional offer for a polytechnic diploma course prior to their GCE O-Level examinations.

To obtain more information on Poly EAE, please visit the following website:

<https://eae.polytechnic.edu.sg/>

Institute of Technical Education Early Admissions Exercise

Institute of Technical Education Early Admissions Exercise (ITE EAE) allows students to apply for admission to ITE Nitec or Higher Nitec course based on their interests and aptitudes, and receive a conditional offer for an ITE course prior to the O-Level examinations.

To obtain more information on ITE EAE, please visit the following website:

<https://www.ite.edu.sg/wps/portal/intake/>

Schedule of the Various Admission Exercises

Admission Exercises	Application Stage	Selection Stage	Offer & Acceptance Stage	Withdrawal Stage
Direct School Admission – Junior Colleges	End June to Mid July	End July to Mid August	End July to End August	September to Early October
Early Admissions Exercise – Polytechnics	End June (Your child can apply up to 3 courses)	Early July to Mid August	End August	September to Early October
Early Admissions Exercise - ITE (Nitec or Higher Nitec)	21 May - 25 May (Your child can apply up to 3 courses)	25 Jun – 27 Jul	27 Aug – 30 Aug	3 Sep – 7 Sep

Do take note, upon applying, that a student may eventually receive more than one conditional offer. However, a student can only accept one. The accepted offer will only be confirmed if his or her 2018 GCE 'O' Level results meet the Minimum Entry Requirements (MERs) for the course.

Once the offer has been confirmed on the date of release of 2018 GCE O level results, the student will not be able to participate in Joint Admission Exercise (JAE).

Tips for parents in helping your child through exams

Assisting with revision

The secret to doing well in exams lies in planning. You can help your child to create a clear revision plan and method of studying that will make them feel in control of their work.

Tips for revision planning:

- work out a revision timetable for each subject
- break revision time into small chunks - hour-long sessions with short breaks at the end of each session often work well
- make sure your child has all the essential books and materials
- condense notes onto postcards to act as revision prompts
- buy new stationery, highlighters and pens to make revision more interesting
- go through school notes with your child or listen while they revise a topic
- time your child's attempts at practice papers

Providing an all-round support

The best way to support your child during the stress of revision and exams is to make home life as calm and pleasant as possible. It helps if other members of the household are aware that your child may be under pressure and that allowances should be made for this.

If your child is given study leave in the run-up to exams, try to be at home as much as possible so that you can share a break and a chat together.

Make sure there are plenty of healthy snacks in the fridge and try to provide good, nutritious food at regular intervals. Encourage your child to join family meals, even if it's a busy revision day - it's important to have a change of scene and get away from the books and computer for a while. Also encourage your child to take regular exercise. A brisk walk around the block can help clear the mind before the next revision session.

Try not to nag or make too many demands on your child during exam time. Arguments are counter-productive and will only add unnecessary stress and distract from revision.

It's important to get a good night's sleep before an exam, so discourage your child from staying up late to cram. And make sure he or she eats a good breakfast on the morning of the exam.

Giving encouragement to your child

Encourage your child to do well for his or her own sake rather than for money or to please you. Explain that exams aren't an end in themselves but a gateway to the next stage of life - to post-secondary institutions. Good results are themselves the best reward for hard work and will make your child proud of his or her achievements.

Make sure your child knows you're interested in their work and that you'll be proud if they do well. Although bribery isn't advisable, it's fine to provide small treats by way of encouragement - perhaps a piece of cake or some biscuits after a chunk of revision has been completed. The end of exams can be celebrated with a treat that everyone can look forward to, such as a meal out or a trip to the cinema.

Information adapted from resources found on the BBC website
http://www.bbc.co.uk/schools/parents/helping_with_exams/